NQ verification 2023–24 round 2

Qualification verification summary report

Section 1: verification group information

Verification group name:	**Urdu**
Verification activity:	**Event**
Date published:	**September 2024**

National Course components verified

Course code	Course level	Course title
C870 75	National 5	Urdu: performance–talking
C870 76	Higher	Urdu: performance–talking

Note: the performance–talking is an internally assessed component of course assessment (IACCA).

Section 2: comments on assessment

Assessment approaches

The approach to assessment for all centres was valid and accepted at National 5 and Higher. All centres verified in round 2 used the performance–talking coursework assessment task, as set out in the National 5 and Higher course specifications.

Event verifiers noted that the quality of the performances sampled at both levels was generally very good. Assessors had guided candidates well in the selection of their topics, and in many performances, these allowed candidates to use a range of structures, vocabulary and tenses appropriate to each level.

At National 5, presentations were well-organised with relevant content. Candidates were more accurate in this section than in the conversation section.

Assessment judgements

Assessment judgements for all centres were valid and accepted.

Verifiers noted that there were some instances where centres were severe in their application of the marking instructions, specifically at Higher level. Centres should make use of the Understanding Standards materials for National 5 and Higher Urdu: performance–talking published on SQA's secure website.

Section 3: general comments

Assessors should continue to support and advise candidates in their choice of topic or topics from the contexts available in the Modern Languages course.

Centres submitted candidate evidence (audio files) in a physical format using USB drives; or submitted their evidence digitally. Most of the evidence, both physical and digital, was audible.

For verification to proceed, centres are reminded they must provide the marks awarded for each subsection of the performance–talking at National 5 (presentation, conversation, sustaining the conversation) along with a total out of 30 marks. Centres must insert the total mark for each candidate's performance–talking on the verification sample form.

Most centres produced sample materials which were well-organised and showed evidence of internal verification. It is particularly helpful in the external verification process when centres include the reasons why a candidate was awarded one pegged mark rather than another (for example on the candidate assessment record) and how any disagreement was resolved.