



# NQ verification 2023–24 round 2

## Qualification verification summary report

### Section 1: verification group information

|                          |                           |
|--------------------------|---------------------------|
| Verification group name: | Childcare and Development |
| Verification activity:   | Postal                    |
| Date published:          | July 2024                 |

### National Units verified

| Unit code | Unit level   | Unit title                             |
|-----------|--------------|--|
| J205 76   | SCQF level 6 | Child Development                      |
| J206 76   | SCQF level 6 | Child Development: Theory              |
| J207 76   | SCQF level 6 | Services for Children and Young People |

### Section 2: comments on assessment

#### Assessment approaches

Overall, the assessment approaches were satisfactory with centres making good use of the unit specification to ensure that outcomes and assessment standards were met. Most centres that were verified used the unit assessment support pack — package 1, unit-by unit approach to assessment. Microsoft Teams is being used to record and evidence candidate work. This enables tracking and monitoring of assessment to take place online whilst ensuring that assessment standards were being met.

#### Assessment judgements

Overall, the assessment judgements were satisfactory and feedback to candidates from assessors was clear and concise. The evidence provided by three out of four centres demonstrated that assessment standards were being met, with candidates evaluating and analysing where required. It was also evident that centres were encouraging learners to reference correctly. In one out of four centres, the level of feedback to candidates varied depending on which campus they were based at, and at one campus, evidence covering all performance criteria had not been submitted for verification. Centres should ensure that candidates are receiving equitable feedback in relation to assessment standards.

### **Section 3: general comments**

In general, candidates have met the assessment standards and produced appropriate evidence relevant to SCQF level 6. Centres should continue to advise candidates to keep case studies short and not to include additional support needs. In some cases, candidates are producing complex case studies that they do not have the knowledge and understanding to address, therefore disadvantaging themselves. Similarly, candidates should not be using centre-generated case studies as this does not allow for personalisation and choice.

If candidates need to remediate work, this should be clearly and consistently applied across all candidates in the cohort, and centres should follow this up to ensure that remediation points have been met prior to verification. Candidates should not be directed to remediate spelling, grammar, punctuation and referencing. This can be highlighted to candidates to encourage progression in skills but is not a requirement of the assessment standards and therefore candidates should not be penalised for this.

It must always be made clear whether work is a first or second attempt and where remediation is required, this must be clearly documented. If centres deliver on more than one campus, they should be encouraged to use the same assessment material and candidate feedback forms. Feedback should be equitable and recorded in the same way. This assists with standardisation of evidence and internal verification procedures. Centres should ensure that the feedback provided to candidates reflects a professional dialogue.

Many candidates are producing assessment evidence to a high standard. There was opportunity for personalisation and choice in many cases. In many cases, candidates were given clear and consistent feedback and constructive advice. This is good practice and should be encouraged. In most cases, there was evidence of internal verification.

It was noted that many centres have robust and rigorous verification procedures in place, used effectively by internal verifiers. Verification can occur at any point during the assessment process, not just at the end. Centres should use the [SQA Internal Verification Toolkit](#) before external verification.