



IT Solutions for Administrators (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: H1YW 74

Unit outline

The general aim of this Unit is to develop straightforward digital literacy skills to organise and process information. Learners will use word processing, spreadsheets and databases to create and edit business documents.

Learners who complete this Unit will be able to:

- 1 Use straightforward functions of a spreadsheet
- 2 Use straightforward functions of a flat database
- 3 Use straightforward functions of word processing

This Unit is a mandatory Unit of the National 4 Administration and IT Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Added Value Unit Specification* for the National 4 Administration and IT Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 Administration and IT Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 3 Administration and IT Course or relevant component Units
- ◆ National 3 Business Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Use straightforward functions of a spreadsheet by:

- 1.1 Editing a worksheet
- 1.2 Creating a chart

Outcome 2

The learner will:

2 Use straightforward functions of a flat database by:

- 2.1 Editing a table
- 2.2 Manipulating information
- 2.3 Presenting information

Outcome 3

The learner will:

3 Use straightforward functions of word processing by:

- 3.1 Creating and/or editing business documents
- 3.2 Importing data into a business document

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

The evidence for all three Outcomes in this Unit will be generated through practical IT activities and may be generated either separately or through a range of activities assessed holistically. If the latter approach is used, it must be clear how the evidence covers each Outcome.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Assessment standard thresholds

If a candidate successfully meets the requirements of the specified number of assessment standards they will be judged to have passed the Unit overall and no further re-assessment will be required.

The specific requirements for this Unit is as follows:

- ◆ 6 out of 7 assessment standards must be achieved.

It should be noted that there will still be the requirement for candidates to be given the opportunity to meet all assessment standards. The above threshold has been put in place to reduce the volume of re-assessment where that is required.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

2 Numeracy

2.3 Information handling

4 Employability, enterprise and citizenship

4.1 Employability

4.2 Information and communication technology (ICT)

5 Thinking skills

5.1 Remembering

5.2 Understanding

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: May 2024 (version 2.0)

Superclass: AY

History of changes to National Unit Specification

| Version | Description of change | Authorised by | Date |
|---------|---|------------------------|----------|
| 1.1 | Assessment standard thresholds added. | Qualifications Manager | Sep 2018 |
| 2.0 | 'Unit outline' section updated. 'Outcomes and assessment standards' section: <ul style="list-style-type: none">◆ clarified and rationalised what is required to meet the standards◆ streamlined assessment standards to remove duplication 'Assessment standard threshold' section amended to show change to thresholds. Some changes made to the format to improve accessibility. | Qualifications Manager | May 2024 |
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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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