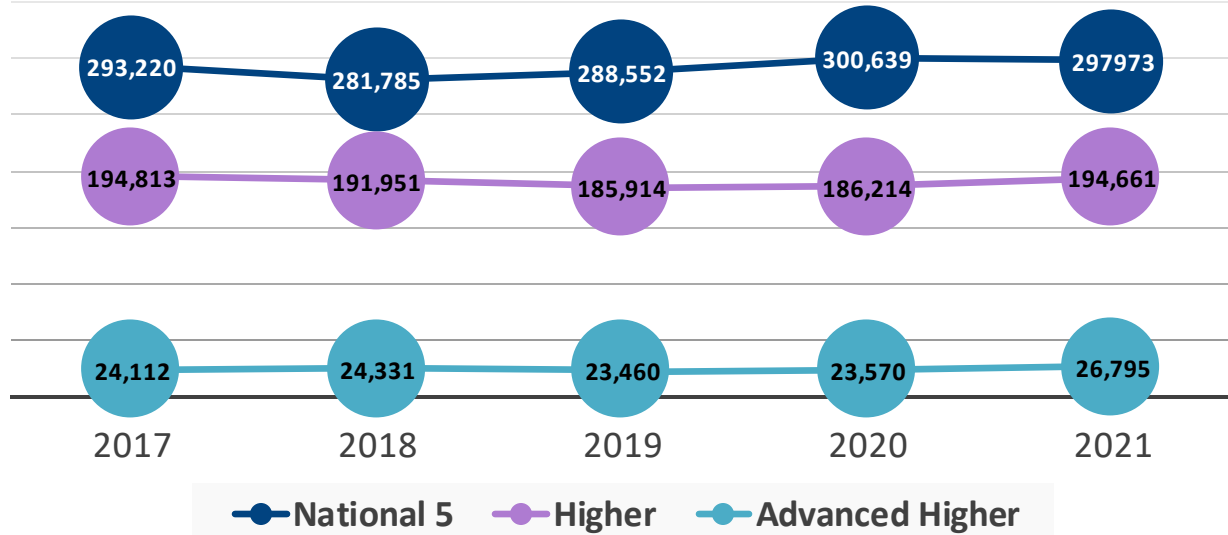




# Results Day 2021

- ◆ CERG, 14 August 2021

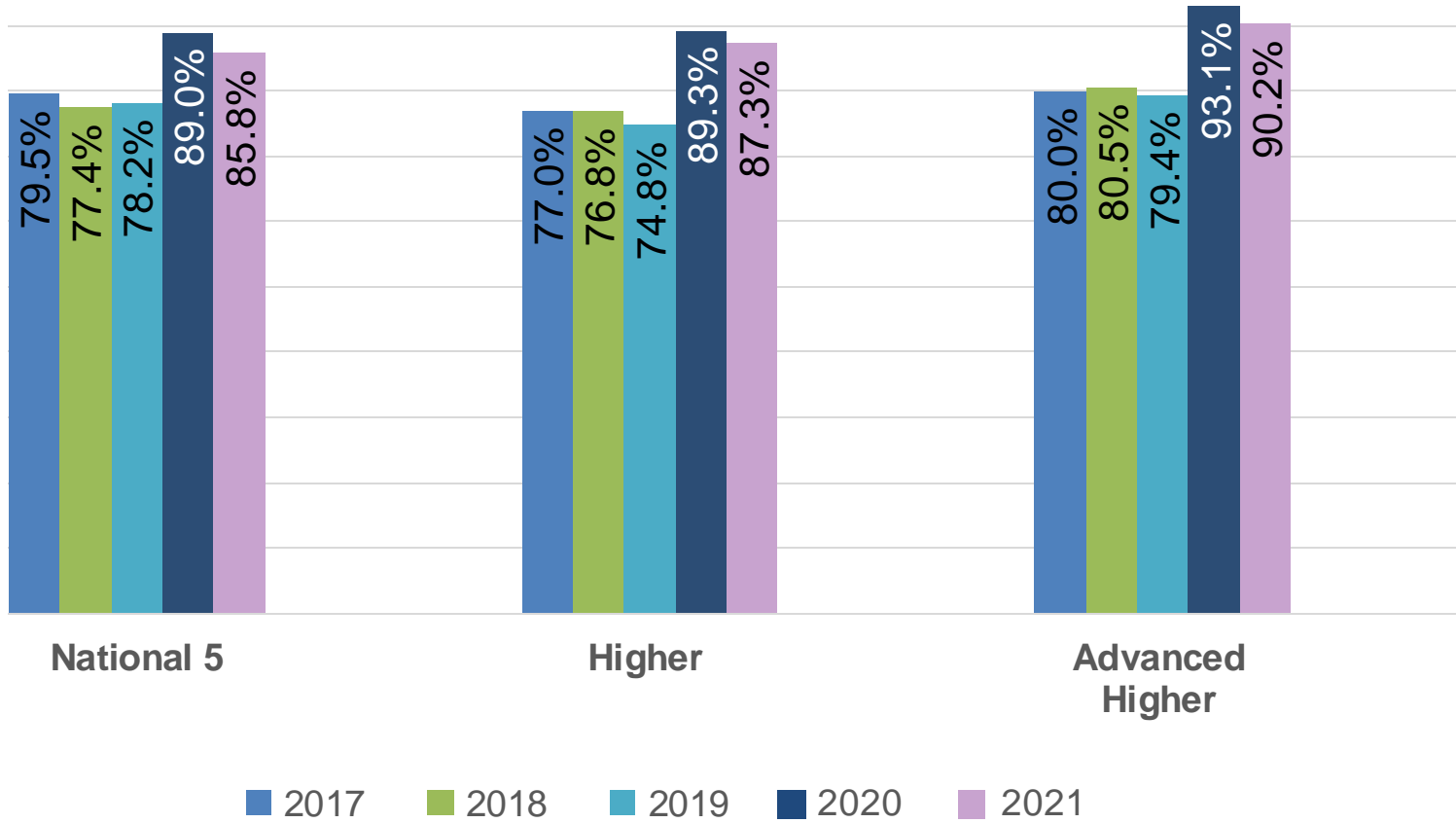
## Entries 2017 - 2021



## Total Entries per year

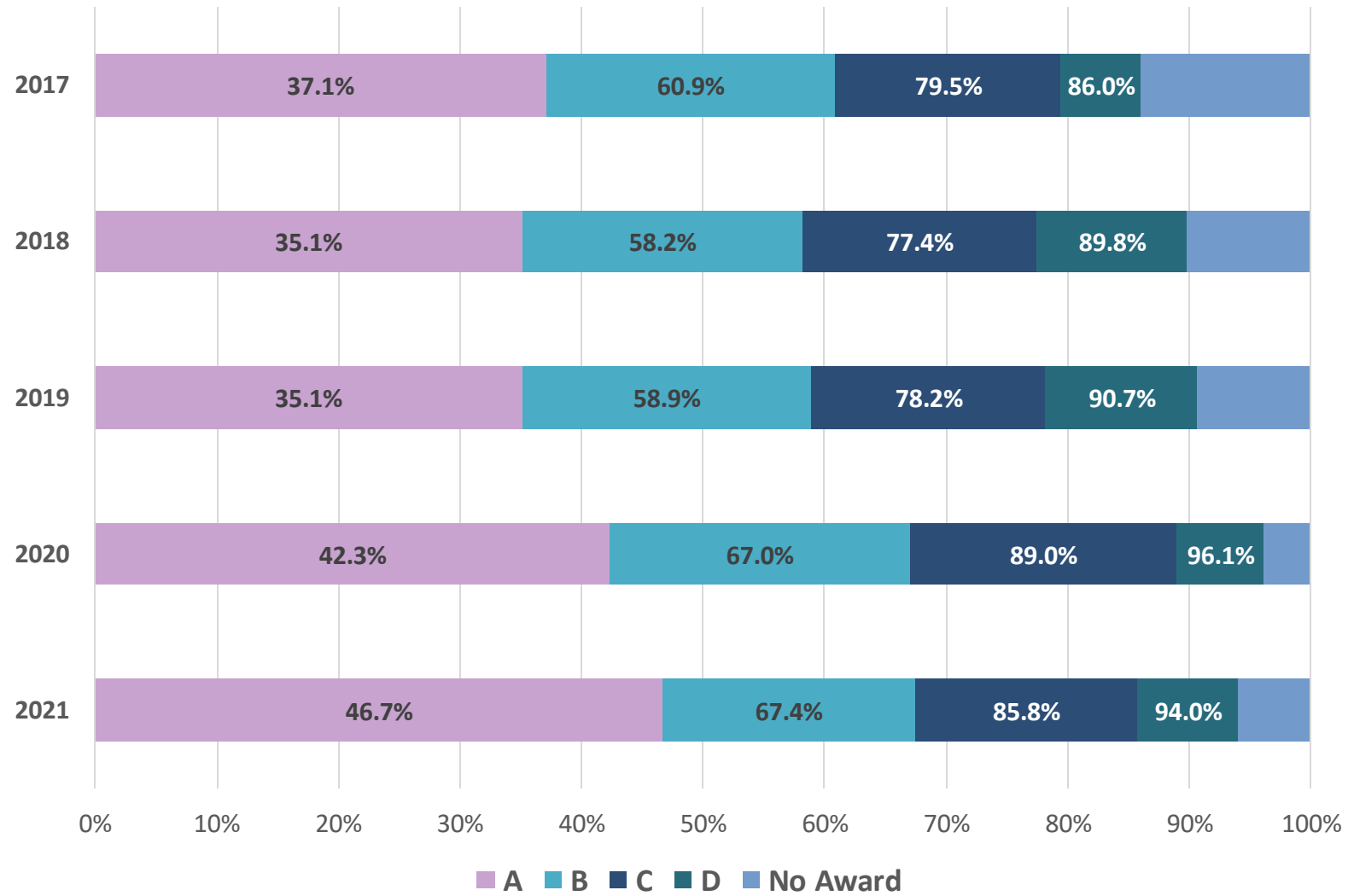
2017	2018	2019	2020	2021
512,145	498,067	497,926	510,423	519,429

# A-C attainment rate (2017-21)

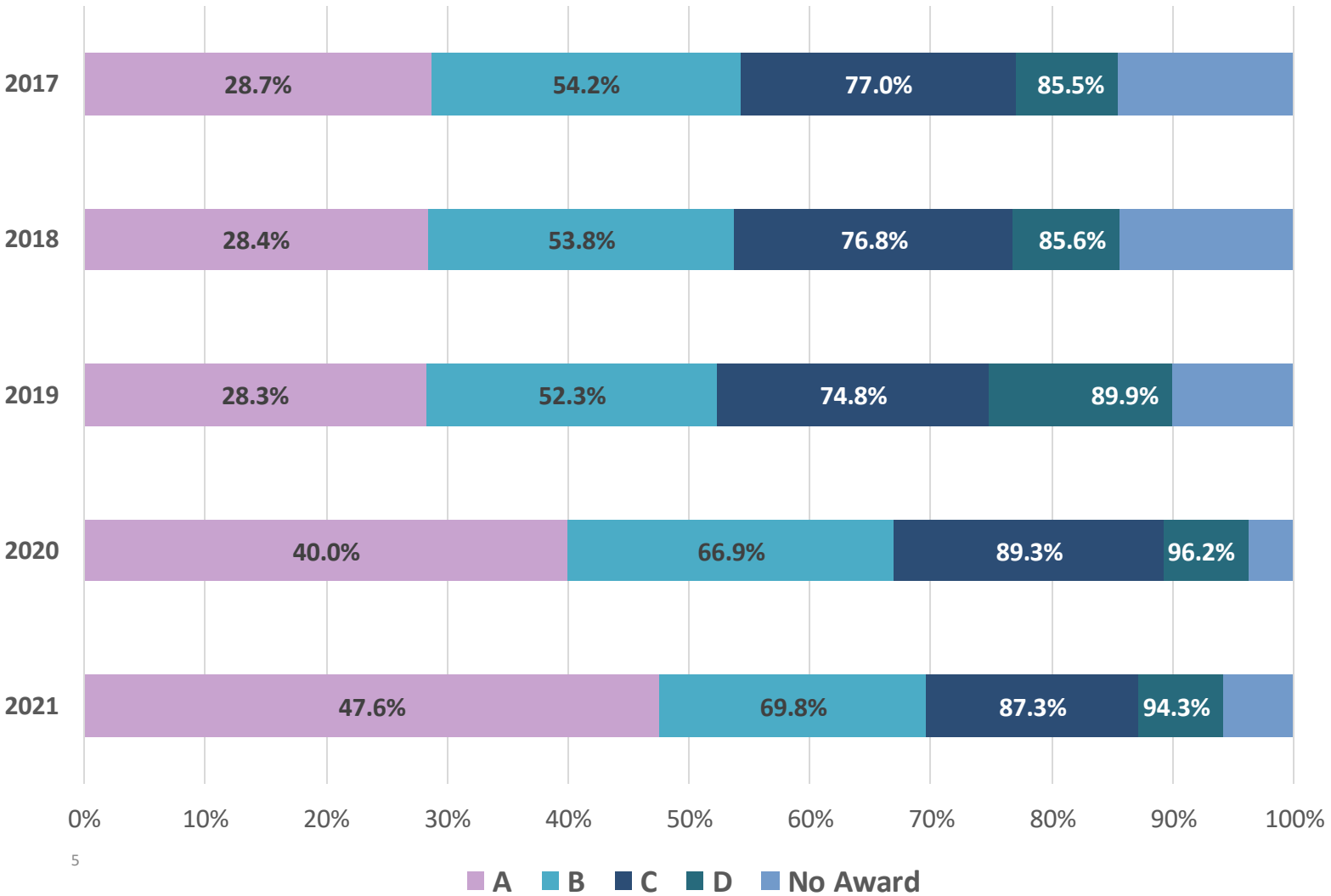


# National 5: Grade Distribution (cumulative)

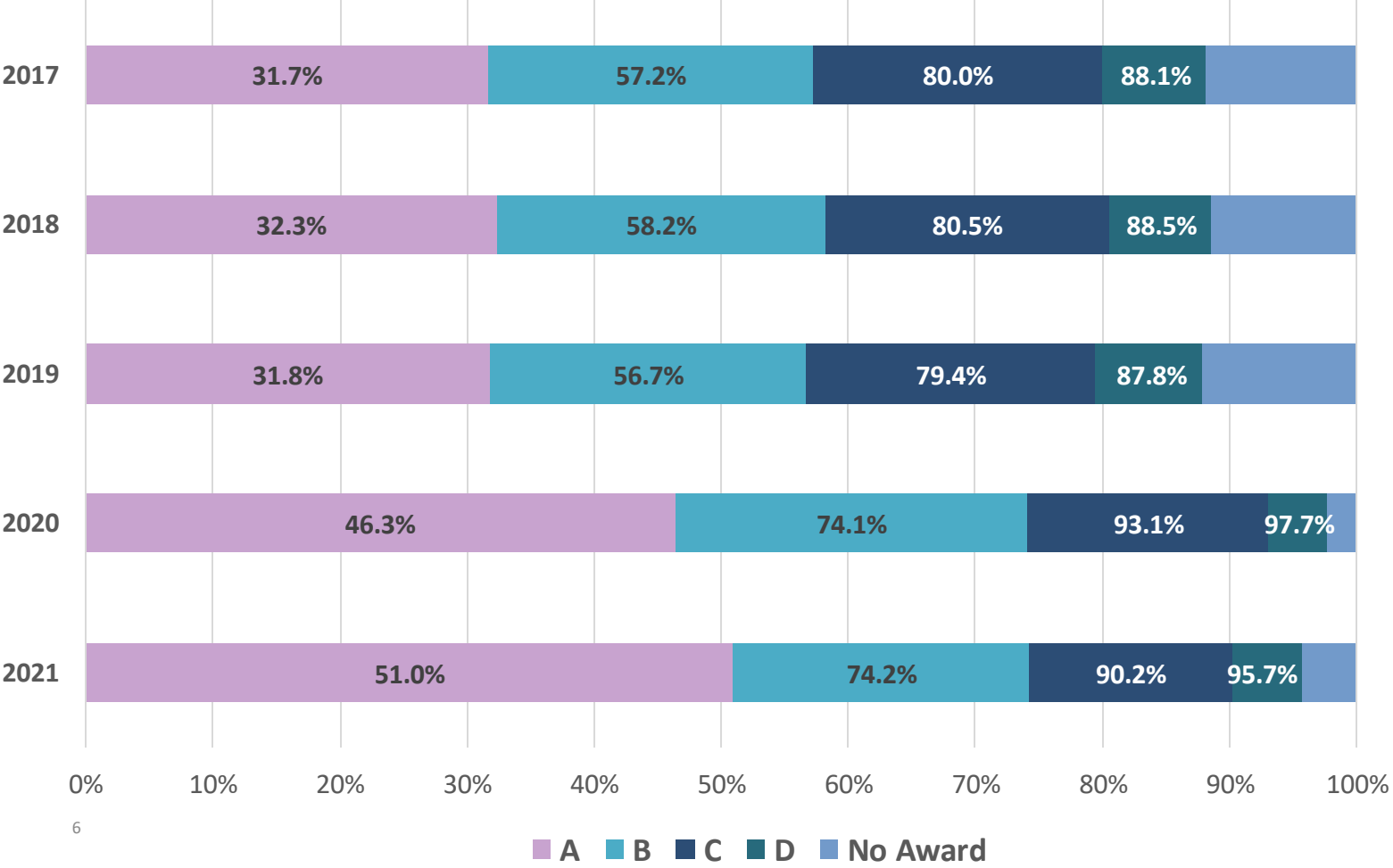
10



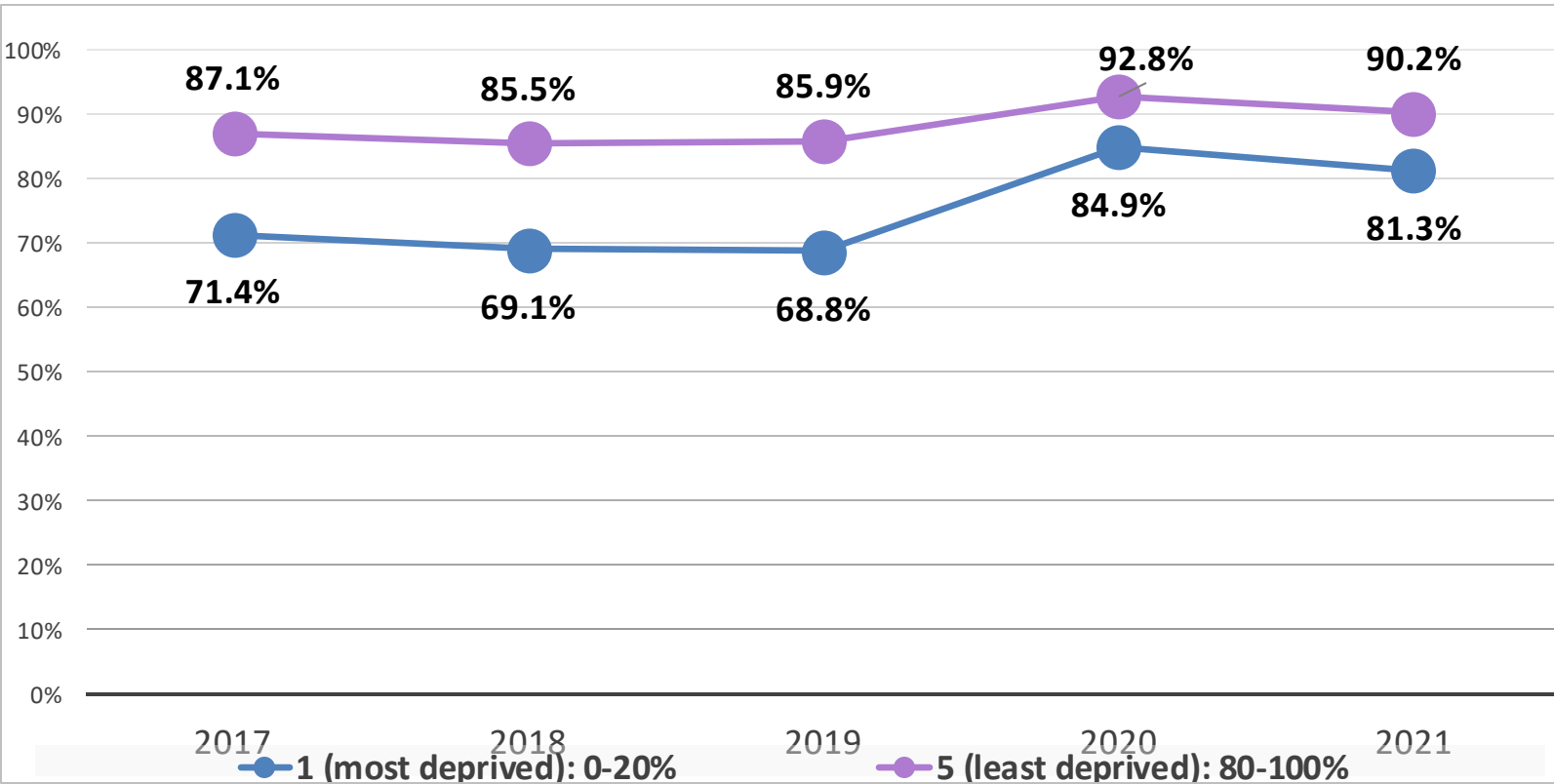
# Higher: Grade Distribution (cumulative)



# Advanced Higher: Grade Distribution (cumulative)



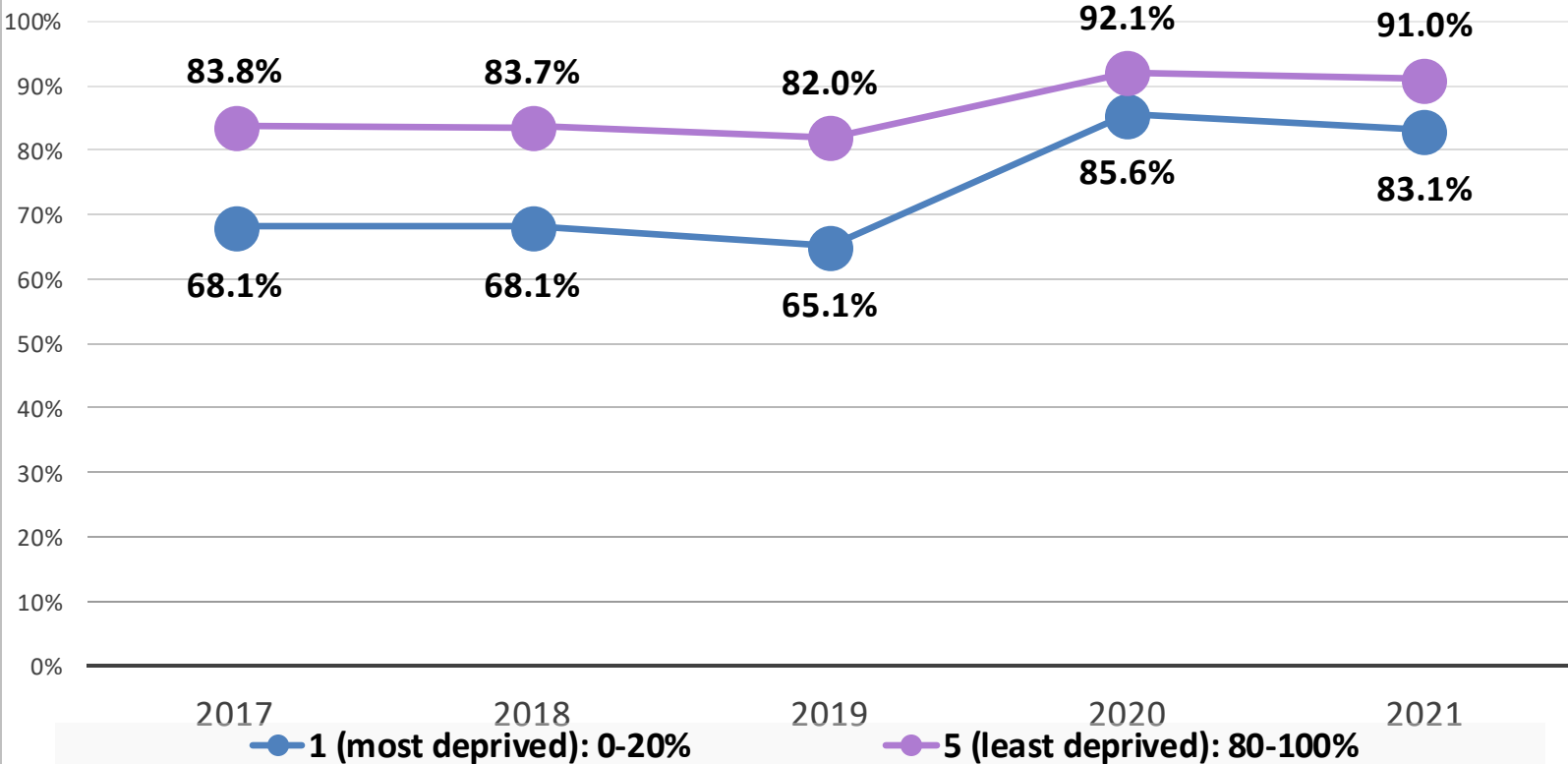
# National 5: A-C attainment by SIMD (2017-2021)



**Difference in N5 A-C attainment between SIMD 5 and SIMD 1**

	2017	2018	2019	2020	2021
<b>Difference</b>	15.7 pp	16.4 pp	17.1 pp	7.9 pp	8.9 pp

# Higher: A-C by SIMD (2017-2021)

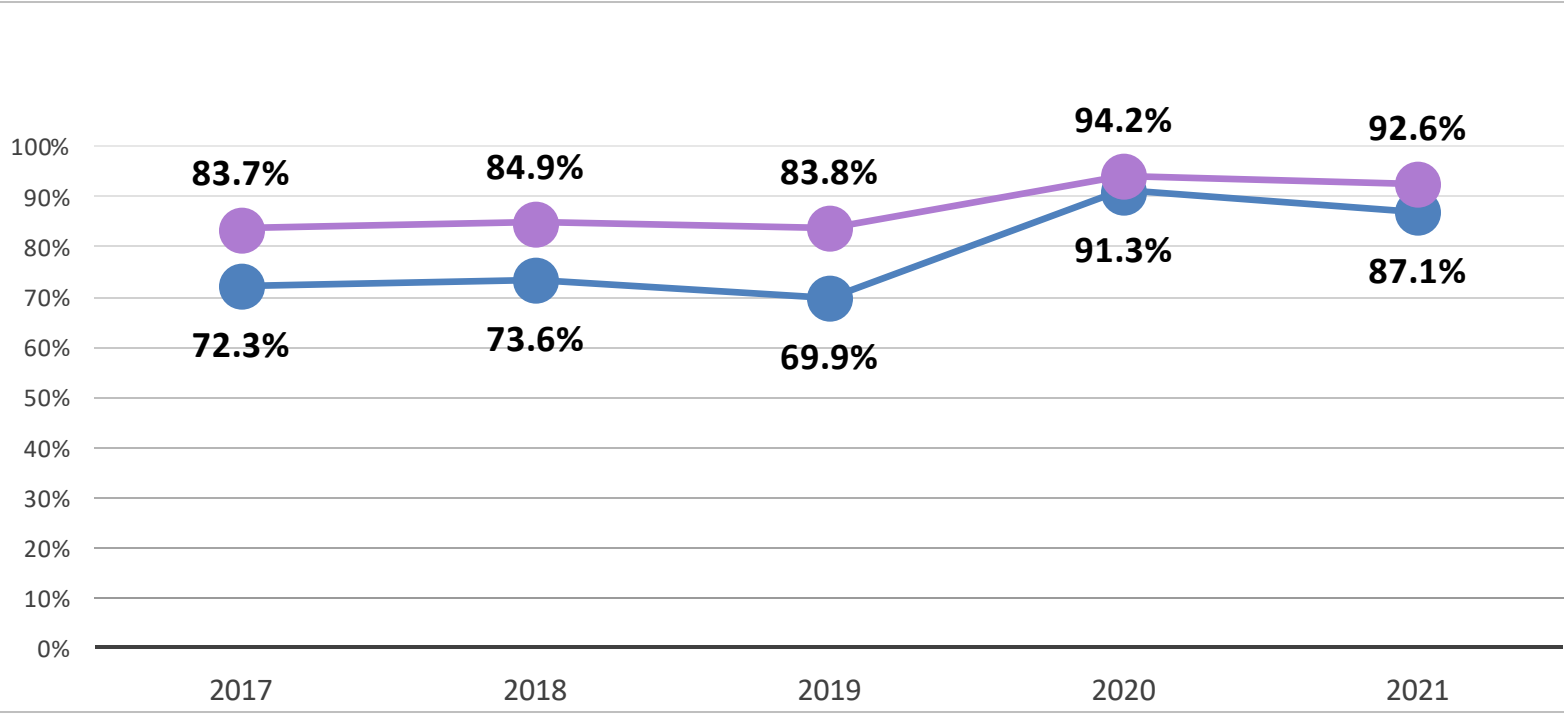


## Difference in Higher A-C attainment between SIMD 5 and SIMD 1

	2017	2018	2019	2020	2021
<b>Difference</b>	15.7 pp	15.6 pp	16.9 pp	6.5 pp	7.9 pp



# Advanced Higher: A-C by SIMD (2017-2021)



● 1 (most deprived): 0-20%

● 5 (least deprived): 80-100%

## Difference in Advanced Higher A-C attainment between SIMD 5 and SIMD 1

	2017	2018	2019	2020	2021
Difference	11.4 pp	11.3 pp	13.9 pp	2.9 pp	5.5 pp

# In summary

- ◆ A strong set of results that recognises learners' hard work and resilience
- ◆ Learners can be proud of their achievements and can have full confidence in results
- ◆ Quality assurance, locally and nationally, but teachers made final judgements based on evidence
- ◆ Thanks to everyone in the education system who came together to develop and deliver the ACM in exceptional circumstances



[www.sqa.org.uk](http://www.sqa.org.uk) | 0303 333 0330