

Equality Impact Assessment (supporting guidance available)

Name of Policy, Strategy or Service	Standby and Callout
New or Revision of Policy, Strategy or Service? (If revision, what version number?)	Revision
Approving governance group for Policy, Strategy or Service?	People and Culture Group
Policy, Strategy or Service Owner (job title)	Head of Human Resources
EqIA Author (job title(s))	HR Reward Analyst
Date of EqIA Completion	June 2024
Next Scheduled Review Date	June 2027

Action Plan

This section is completed at the end of the Equality Impact Assessment. It is in 2 parts: monitoring actions and mitigating actions

Explain how you will monitor and record the actual impact on equality groups, including how the evidence can be revisited to measure the actual impact.

Monitoring Actions	Owner	Target Date	Comment & Review

What actions have you identified through the EqIA to address negative impacts, or to further promote positive impacts?

Mitigating Actions	Owner	Target Date	Comment & Review
Further consideration will be given to our Lone Worker policy	HR Advisor, HR Shared Service & Facilities Manager, Facilities	By September 2025	
SQA will consider the collection of care experience data to determine any disproportionate impact on this priority group.	Reward Advisor, People Reward & Equalities and Data Analyst, People Analytics, Governance & Systems	Autumn 2025	

Part 1: About the policy, strategy, or service

Consultation and Engagement

<p>Why does SQA need policy, strategy, or service?</p>	<p>To ensure that key services can be adequately supported out of normal working hours, according to the needs of the business. We will use standby rotas where there is a demonstrable need to ensure out-of-hours cover for essential services and where it is necessary to ensure that any critical system or service failures are responded to.</p> <p>To ensure fair and consistent payment arrangements for those employees who are required to be on standby.</p>
<p>What are the aims of this policy, strategy, or service?</p>	<p>As previously stated, the aims of this policy are to:</p> <ul style="list-style-type: none"> • Ensure that key services can be adequately supported out of normal working hours, according to the needs of the business. We will use standby rotas where there is a demonstrable need to ensure out-of-hours cover for essential services and where it is necessary to ensure that any critical system or service failures are responded to. • To ensure fair and consistent payment arrangements for those employees who are required to be on standby. <p>The following SQA policies are also related to the Standby and Callout Policy:</p> <ul style="list-style-type: none"> • Pay Policy • Home-based workers policy
<p>How will you measure how effectively the policy, strategy or service meets its aims?</p>	<ul style="list-style-type: none"> • If out-of-hours services are not provided, it could have reputational consequences for the organisation. • If there was not a Standby and Callout policy in place, there may be inconsistent application of standby and callout arrangements and payments across the organisation – the organisation previously relied on the goodwill of staff. <p>For information available, a total of 19 SQA employees (1.7% of the overall workforce) have used this policy in the period 1 April 2023 – 21 March 2024.</p>
<p>Who will this policy, strategy or service effect? Consider which equality groups might be affected?</p>	<p>The development, implementation, and analysis of the effects of this policy are relevant only to people with childcare responsibilities who took advantage of the old childcare voucher scheme which is now closed.</p> <p>SQA acknowledges that employees with parental responsibilities from certain protected groups may have differing needs in relation to childcare access, for example, people with a disability may have differing health issues which could mean that they are more likely to be receiving sick pay, which in turn could affect whether they meet the minimum salary threshold to access the Childcare Voucher Scheme.</p> <p>SQA also acknowledges that women may be more likely to work part- time and therefore be less likely to meet the minimum salary threshold for the scheme but as the scheme itself is governed by legal statute, has no recourse to remedy this.</p>

Impact assessments must have a basis in evidence. This can include consultation, stakeholder engagement, or reviews of existing engagements. Not all IAs must include engagement, however, it is a rich source of information if used correctly.

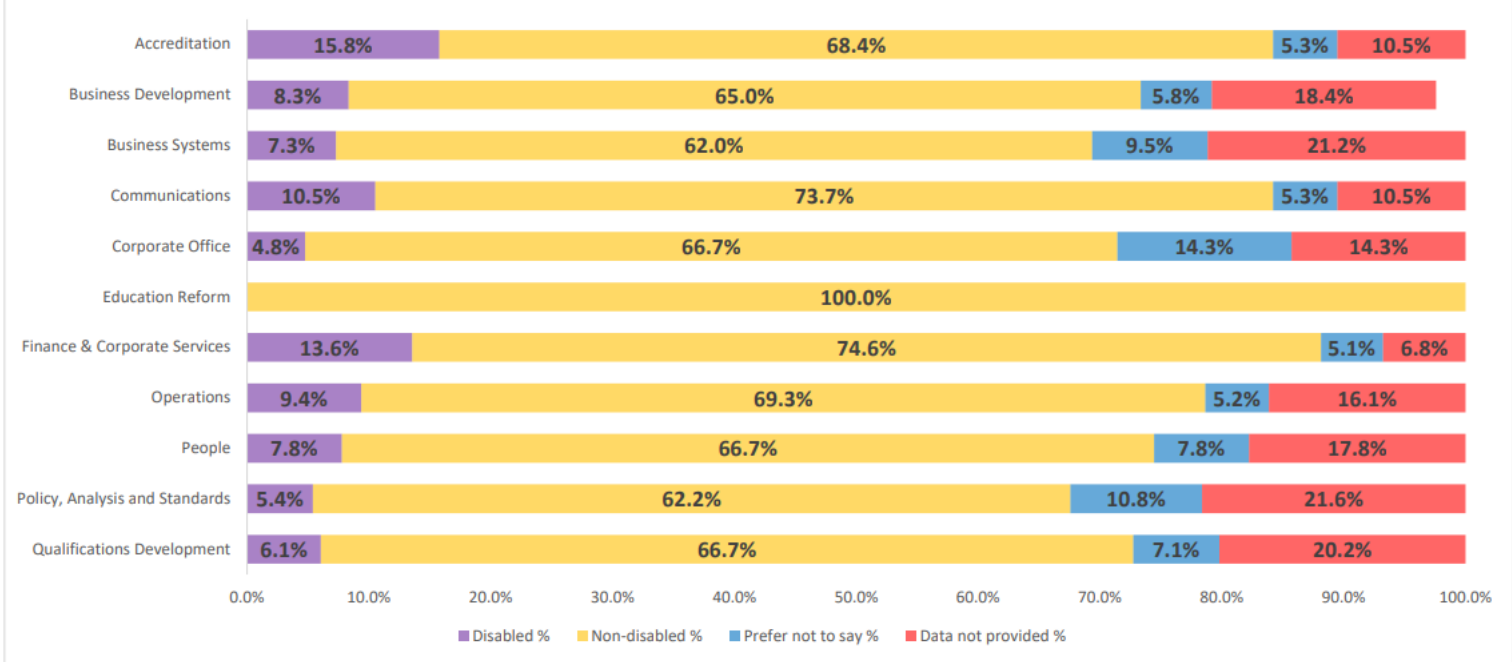
Which groups of stakeholders have fed into your work? (This can include staff groups, governance groups, learner groups or groups of the public), and what did they say about potential equality impacts of the policy, strategy or service?

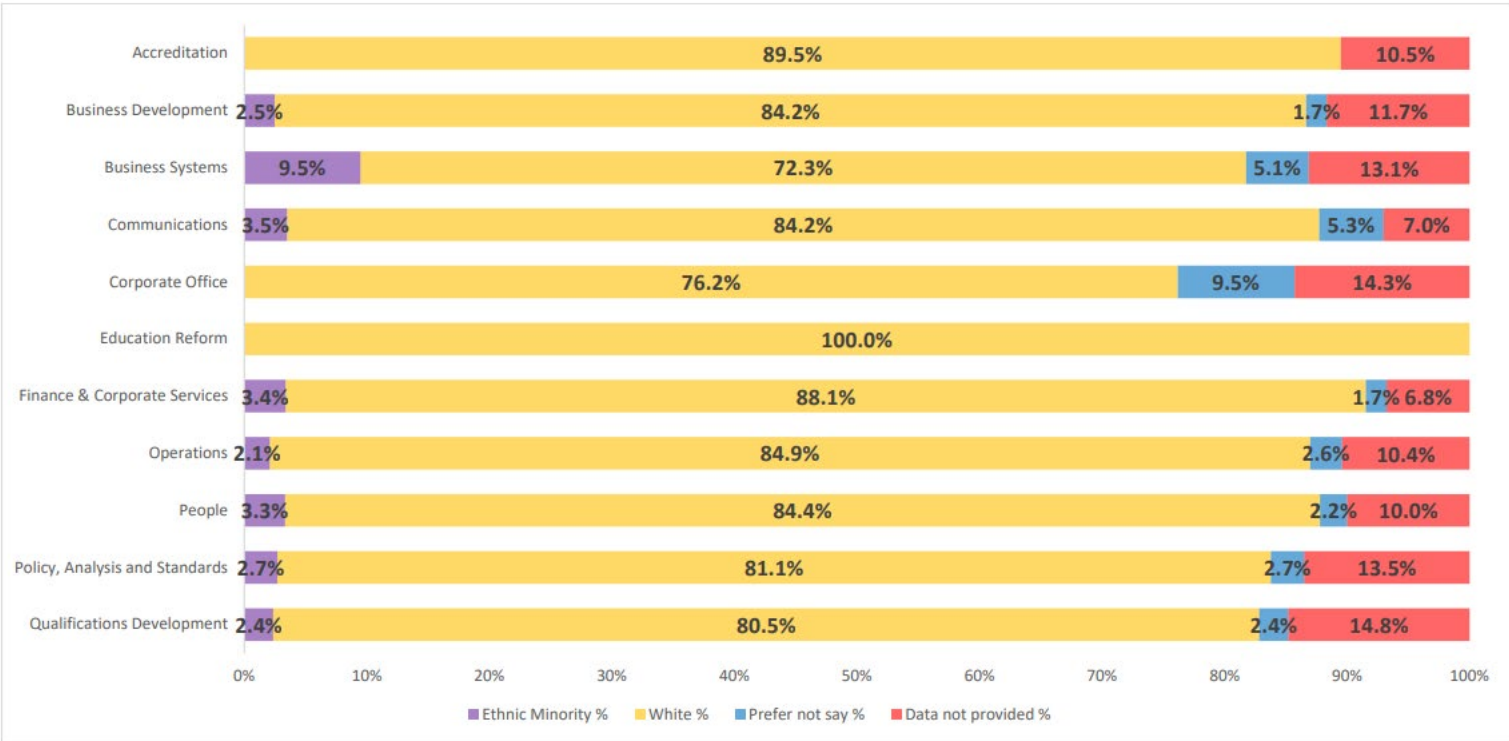
	Group(s) engaged. Describe the engagement	Conclusion/Outcome (as relevant to equality groups)
Internal engagement or consultation (if relevant)	<p>As this is an internal policy, when the policy was being developed in 2021, SQA asked for feedback from internal employee network groups in relation to equality impacts groups. These employee network groups included:</p> <ul style="list-style-type: none"> ▪ ACE (Appreciate Culture and Ethnicity) Network. ▪ SQA Disability Network. ▪ SQA Rainbow Network. ▪ Women's Network. <p>Evidence of Stakeholder Engagement:</p> <p>Evidence of all meeting minutes, actions and consultation undertaken with the PRG (Policy Review Group), including Equality considerations in respect of all policies, activities and functions, is detailed on a dedicated SQA shared resources site.</p> <p>In addition, Unison and Unite both sought feedback from their members in relation to the Standby and callout policy as part of the policy review process.</p>	All feedback from stakeholder engagement was taken on board and rolled into the policy review cycle for this policy
External engagement or consultation (if relevant)	External stakeholder engagement is not relevant here.	

What evidence about equality groups do you have to support this assessment?

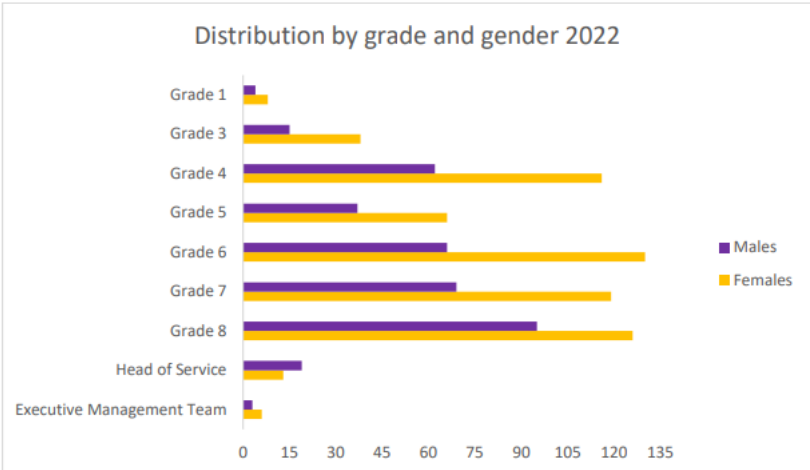
This can be internal SQA reports, external reports relevant to the work, census data, or original research, as necessary. What is the source of the evidence (please provide links) and what does it say about equality impacts?

Protected Characteristic	Source, and description of evidence										
Age	Table 1.1: Age										
	Age bracket	2019 no	2019 %	2020 no	2020 %	2021 no	2021 %	2022 no	2022 %	Variance no	Variance %
	16–24	59	6.32%	50	5.27%	49	4.93%	36	3.47%	-23	-2.85%
	25–29	65	6.97%	60	6.32%	73	7.35%	105	10.14%	40	3.17%
	30–34	123	13.18%	109	11.49%	96	9.67%	95	9.17%	-28	-4.01%
	35–39	131	14.04%	145	15.28%	146	14.70%	144	13.90%	13	-0.14%
	40–44	129	13.83%	135	14.23%	146	14.70%	150	14.48%	21	0.65%
	45–49	116	12.43%	105	11.06%	113	11.38%	124	11.97%	8	-0.46%
	50–54	125	13.40%	141	14.86%	131	13.19%	126	12.16%	1	-1.24%
	55–59	119	12.75%	117	12.33%	122	12.29%	122	11.78%	3	-0.98%
	60–64	53	5.68%	72	7.59%	81	8.16%	102	9.85%	49	4.16%
	65+	13	1.39%	15	1.58%	36	3.63%	32	3.09%	19	1.70%
	Total	933	100.00%	949	100.00%	993	100.00%	1036	100.00%	103	11.04%
<p>Table 1.1 shows the age profile of the organisation from 2019 to 2022.</p> <p>Source: SQA Workforce Equality Monitoring Report 2021-23 Equalities: SQA workforce monitoring report 2021-23</p>											

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Disability (including Neurodiversity, Digital Accessibility, Caring Responsibilities)	<p data-bbox="510 165 1086 193">Disability by directorate — all colleagues, grade 1 – EMT</p>  <table border="1" data-bbox="510 193 2018 858"> <thead> <tr> <th>Directorate</th> <th>Disabled %</th> <th>Non-disabled %</th> <th>Prefer not to say %</th> <th>Data not provided %</th> </tr> </thead> <tbody> <tr> <td>Accreditation</td> <td>15.8%</td> <td>68.4%</td> <td>5.3%</td> <td>10.5%</td> </tr> <tr> <td>Business Development</td> <td>8.3%</td> <td>65.0%</td> <td>5.8%</td> <td>18.4%</td> </tr> <tr> <td>Business Systems</td> <td>7.3%</td> <td>62.0%</td> <td>9.5%</td> <td>21.2%</td> </tr> <tr> <td>Communications</td> <td>10.5%</td> <td>73.7%</td> <td>5.3%</td> <td>10.5%</td> </tr> <tr> <td>Corporate Office</td> <td>4.8%</td> <td>66.7%</td> <td>14.3%</td> <td>14.3%</td> </tr> <tr> <td>Education Reform</td> <td>0.0%</td> <td>100.0%</td> <td>0.0%</td> <td>0.0%</td> </tr> <tr> <td>Finance & Corporate Services</td> <td>13.6%</td> <td>74.6%</td> <td>5.1%</td> <td>6.8%</td> </tr> <tr> <td>Operations</td> <td>9.4%</td> <td>69.3%</td> <td>5.2%</td> <td>16.1%</td> </tr> <tr> <td>People</td> <td>7.8%</td> <td>66.7%</td> <td>7.8%</td> <td>17.8%</td> </tr> <tr> <td>Policy, Analysis and Standards</td> <td>5.4%</td> <td>62.2%</td> <td>10.8%</td> <td>21.6%</td> </tr> <tr> <td>Qualifications Development</td> <td>6.1%</td> <td>66.7%</td> <td>7.1%</td> <td>20.2%</td> </tr> </tbody> </table> <p data-bbox="472 890 1041 917">The directorate breakdown of disability shows the following:</p> <ul data-bbox="472 946 1906 1026" style="list-style-type: none"> ◆ The largest concentrations of colleagues declaring a disability are in Accreditation (15.8%), followed by Finance & Corporate Services (13.6%), and Communications (10.5%). ◆ Education Reform is a newly created area within the organisation and currently only has a small number of colleagues. <p data-bbox="454 1046 1037 1109">SQA Summary of Equal Pay Audit 2023 Scottish Qualifications Authority (sqa.org.uk)</p>	Directorate	Disabled %	Non-disabled %	Prefer not to say %	Data not provided %	Accreditation	15.8%	68.4%	5.3%	10.5%	Business Development	8.3%	65.0%	5.8%	18.4%	Business Systems	7.3%	62.0%	9.5%	21.2%	Communications	10.5%	73.7%	5.3%	10.5%	Corporate Office	4.8%	66.7%	14.3%	14.3%	Education Reform	0.0%	100.0%	0.0%	0.0%	Finance & Corporate Services	13.6%	74.6%	5.1%	6.8%	Operations	9.4%	69.3%	5.2%	16.1%	People	7.8%	66.7%	7.8%	17.8%	Policy, Analysis and Standards	5.4%	62.2%	10.8%	21.6%	Qualifications Development	6.1%	66.7%	7.1%	20.2%
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Race (Including nation of origin)	<p data-bbox="510 180 1084 204">Ethnicity by directorate — all colleagues, grade 1 – EMT</p>  <table border="1" data-bbox="479 233 1984 976"> <thead> <tr> <th>Directorate</th> <th>Ethnic Minority %</th> <th>White %</th> <th>Prefer not say %</th> <th>Data not provided %</th> </tr> </thead> <tbody> <tr> <td>Accreditation</td> <td>0.0%</td> <td>89.5%</td> <td>0.0%</td> <td>10.5%</td> </tr> <tr> <td>Business Development</td> <td>2.5%</td> <td>84.2%</td> <td>1.7%</td> <td>11.7%</td> </tr> <tr> <td>Business Systems</td> <td>9.5%</td> <td>72.3%</td> <td>5.1%</td> <td>13.1%</td> </tr> <tr> <td>Communications</td> <td>3.5%</td> <td>84.2%</td> <td>5.3%</td> <td>7.0%</td> </tr> <tr> <td>Corporate Office</td> <td>0.0%</td> <td>76.2%</td> <td>9.5%</td> <td>14.3%</td> </tr> <tr> <td>Education Reform</td> <td>0.0%</td> <td>100.0%</td> <td>0.0%</td> <td>0.0%</td> </tr> <tr> <td>Finance & Corporate Services</td> <td>3.4%</td> <td>88.1%</td> <td>1.7%</td> <td>6.8%</td> </tr> <tr> <td>Operations</td> <td>2.1%</td> <td>84.9%</td> <td>2.6%</td> <td>10.4%</td> </tr> <tr> <td>People</td> <td>3.3%</td> <td>84.4%</td> <td>2.2%</td> <td>10.0%</td> </tr> <tr> <td>Policy, Analysis and Standards</td> <td>2.7%</td> <td>81.1%</td> <td>2.7%</td> <td>13.5%</td> </tr> <tr> <td>Qualifications Development</td> <td>2.4%</td> <td>80.5%</td> <td>2.4%</td> <td>14.8%</td> </tr> </tbody> </table> <p data-bbox="456 997 1227 1029">The directorate breakdown of ethnicity shows the following:</p> <ul data-bbox="456 1034 2114 1133" style="list-style-type: none"> ◆ The business areas with the largest concentration of ethnic minority colleagues are: Business Systems (9.5% ethnic minority); Communications (3.5% ethnic minority) and Finance & Corporate Service (3.4% ethnic minority). ◆ Education Reform is a newly created area within the organisation and currently only has a small number of colleagues <p data-bbox="456 1166 1039 1225">Source: SQA Summary of Equal Pay Audit 2023 Scottish Qualifications Authority (sqa.org.uk)</p>	Directorate	Ethnic Minority %	White %	Prefer not say %	Data not provided %	Accreditation	0.0%	89.5%	0.0%	10.5%	Business Development	2.5%	84.2%	1.7%	11.7%	Business Systems	9.5%	72.3%	5.1%	13.1%	Communications	3.5%	84.2%	5.3%	7.0%	Corporate Office	0.0%	76.2%	9.5%	14.3%	Education Reform	0.0%	100.0%	0.0%	0.0%	Finance & Corporate Services	3.4%	88.1%	1.7%	6.8%	Operations	2.1%	84.9%	2.6%	10.4%	People	3.3%	84.4%	2.2%	10.0%	Policy, Analysis and Standards	2.7%	81.1%	2.7%	13.5%	Qualifications Development	2.4%	80.5%	2.4%	14.8%
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Religion or Belief	Table 8.1: Religion or belief								
	Religion or belief	2019 number	2019%	2020 number	2020%	2021 number	2021%	2022 number	2022%
	Another religion or body	< 5	< 0.54%	< 5	< 0.53%	6	0.60%	6	0.58%
	Buddhist	< 5	< 0.54%	< 5	< 0.53%	< 5	< 0.50%	< 5	< 0.48%
	Church of Scotland	91	9.75%	122	12.86%	127	12.79%	125	12.07%
	Hindu	< 5	< 0.54%	< 5	< 0.53%	7	0.70%	8	0.77%
	Jewish	< 5	< 0.54%	< 5	< 0.53%	< 5	< 0.50%	< 5	< 0.48%
	Muslim	7	0.75%	11	1.16%	10	1.01%	11	1.06%
	None	286	30.65%	421	44.36%	462	46.53%	489	47.20%
	Not specified	405	43.41%	126	13.28%	102	10.27%	123	11.87%
	Other Christian	26	2.79%	43	4.53%	44	4.43%	44	4.25%
	Prefer not to say	35	3.75%	98	10.33%	103	10.37%	103	9.94%
	Roman Catholic	76	8.15%	118	12.43%	129	12.99%	123	11.87%
Sikh	< 5	< 0.54%	< 5	< 0.53%	< 5	< 0.50%	< 5	< 0.48%	
Table 8.1 shows the religion, belief or non-belief status of staff within the organisation for the period from 2019 to 2022.									
Source: SQA Workforce Equality Monitoring Report 2021-23 Equalities: SQA workforce monitoring report 2021-23									

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Sex	<p data-bbox="481 183 1048 247">Gender Distribution by grade and gender of SQA grade 1 – EMT</p>  <table border="1" data-bbox="481 271 1288 742"> <caption>Distribution by grade and gender 2022</caption> <thead> <tr> <th>Grade</th> <th>Males</th> <th>Females</th> </tr> </thead> <tbody> <tr> <td>Grade 1</td> <td>~5</td> <td>~10</td> </tr> <tr> <td>Grade 3</td> <td>~15</td> <td>~40</td> </tr> <tr> <td>Grade 4</td> <td>~60</td> <td>~110</td> </tr> <tr> <td>Grade 5</td> <td>~35</td> <td>~65</td> </tr> <tr> <td>Grade 6</td> <td>~65</td> <td>~125</td> </tr> <tr> <td>Grade 7</td> <td>~70</td> <td>~115</td> </tr> <tr> <td>Grade 8</td> <td>~95</td> <td>~120</td> </tr> <tr> <td>Head of Service</td> <td>~15</td> <td>~10</td> </tr> <tr> <td>Executive Management Team</td> <td>~5</td> <td>~10</td> </tr> </tbody> </table> <p data-bbox="459 758 1041 821">Source: SQA Summary of Equal Pay Audit 2023 Scottish Qualifications Authority (sqa.org.uk)</p> <p data-bbox="459 853 1915 917">The majority of the 2.9 million lone-parent families in 2022 were headed by a lone mother (2.5 million, 84%) Source: https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/families/bulletins/familiesandhouseholds/2022</p> <p data-bbox="459 949 2116 1093">59% of unpaid carers are women (Census 2021). Women are more likely to become carers and to provide more hours of unpaid care than men. More women than men provide high intensity care at ages when they would expect to be in paid work (Petrillo and Bennett, 2022) Source: Carers UK</p> <p data-bbox="459 1125 2016 1220">There are 1.25 million sandwich carers in the UK. These are people caring for an older relative as well as bringing up a family. 68% (850,743) are women. Source: https://www.ageuk.org.uk/our-impact/campaigning/care-in-crisis/breaking-point-report/</p>	Grade	Males	Females	Grade 1	~5	~10	Grade 3	~15	~40	Grade 4	~60	~110	Grade 5	~35	~65	Grade 6	~65	~125	Grade 7	~70	~115	Grade 8	~95	~120	Head of Service	~15	~10	Executive Management Team	~5	~10
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Sexual Orientation	<p data-bbox="488 177 797 197">Table 10.1: Sexual orientation</p> <table border="1" data-bbox="488 204 1890 595"> <thead> <tr> <th data-bbox="495 209 757 272">Sexual Orientation</th> <th data-bbox="757 209 898 272">2019 number</th> <th data-bbox="898 209 1039 272">2019%</th> <th data-bbox="1039 209 1180 272">2020 number</th> <th data-bbox="1180 209 1321 272">2020%</th> <th data-bbox="1321 209 1462 272">2021 number</th> <th data-bbox="1462 209 1603 272">2021%</th> <th data-bbox="1603 209 1744 272">2022 number</th> <th data-bbox="1744 209 1886 272">2022%</th> </tr> </thead> <tbody> <tr> <td data-bbox="495 272 757 312">Bisexual</td> <td data-bbox="757 272 898 312">9</td> <td data-bbox="898 272 1039 312">0.96%</td> <td data-bbox="1039 272 1180 312">12</td> <td data-bbox="1180 272 1321 312">1.26%</td> <td data-bbox="1321 272 1462 312">15</td> <td data-bbox="1462 272 1603 312">1.51%</td> <td data-bbox="1603 272 1744 312">16</td> <td data-bbox="1744 272 1886 312">1.54%</td> </tr> <tr> <td data-bbox="495 312 757 352">Gay man</td> <td data-bbox="757 312 898 352">13</td> <td data-bbox="898 312 1039 352">1.39%</td> <td data-bbox="1039 312 1180 352">20</td> <td data-bbox="1180 312 1321 352">2.11%</td> <td data-bbox="1321 312 1462 352">21</td> <td data-bbox="1462 312 1603 352">2.11%</td> <td data-bbox="1603 312 1744 352">23</td> <td data-bbox="1744 312 1886 352">2.22%</td> </tr> <tr> <td data-bbox="495 352 757 392">Gay woman / lesbian</td> <td data-bbox="757 352 898 392">9</td> <td data-bbox="898 352 1039 392">0.96%</td> <td data-bbox="1039 352 1180 392">10</td> <td data-bbox="1180 352 1321 392">1.05%</td> <td data-bbox="1321 352 1462 392">12</td> <td data-bbox="1462 352 1603 392">1.21%</td> <td data-bbox="1603 352 1744 392">12</td> <td data-bbox="1744 352 1886 392">1.16%</td> </tr> <tr> <td data-bbox="495 392 757 432">Heterosexual / straight</td> <td data-bbox="757 392 898 432">431</td> <td data-bbox="898 392 1039 432">46.20%</td> <td data-bbox="1039 392 1180 432">670</td> <td data-bbox="1180 392 1321 432">70.60%</td> <td data-bbox="1321 392 1462 432">700</td> <td data-bbox="1462 392 1603 432">70.49%</td> <td data-bbox="1603 392 1744 432">702</td> <td data-bbox="1744 392 1886 432">67.76%</td> </tr> <tr> <td data-bbox="495 432 757 472">In another way</td> <td data-bbox="757 432 898 472">< 5</td> <td data-bbox="898 432 1039 472">< 0.54%</td> <td data-bbox="1039 432 1180 472">< 5</td> <td data-bbox="1180 432 1321 472">< 0.53%</td> <td data-bbox="1321 432 1462 472">< 5</td> <td data-bbox="1462 432 1603 472">< 0.50%</td> <td data-bbox="1603 432 1744 472">< 5</td> <td data-bbox="1744 432 1886 472">< 0.48%</td> </tr> <tr> <td data-bbox="495 472 757 512">Not specified</td> <td data-bbox="757 472 898 512">< 5</td> <td data-bbox="898 472 1039 512">< 0.54%</td> <td data-bbox="1039 472 1180 512">< 5</td> <td data-bbox="1180 472 1321 512">< 0.53%</td> <td data-bbox="1321 472 1462 512">156</td> <td data-bbox="1462 472 1603 512">15.71%</td> <td data-bbox="1603 472 1744 512">189</td> <td data-bbox="1744 472 1886 512">18.24%</td> </tr> <tr> <td data-bbox="495 512 757 552">Not sure</td> <td data-bbox="757 512 898 552">26</td> <td data-bbox="898 512 1039 552">2.79%</td> <td data-bbox="1039 512 1180 552">76</td> <td data-bbox="1180 512 1321 552">8.01%</td> <td data-bbox="1321 512 1462 552">< 5</td> <td data-bbox="1462 512 1603 552">< 0.50%</td> <td data-bbox="1603 512 1744 552">< 5</td> <td data-bbox="1744 512 1886 552">< 0.48%</td> </tr> <tr> <td data-bbox="495 552 757 592">Prefer not to say</td> <td data-bbox="757 552 898 592">443</td> <td data-bbox="898 552 1039 592">47.48%</td> <td data-bbox="1039 552 1180 592">158</td> <td data-bbox="1180 552 1321 592">16.65%</td> <td data-bbox="1321 552 1462 592">84</td> <td data-bbox="1462 552 1603 592">8.46%</td> <td data-bbox="1603 552 1744 592">88</td> <td data-bbox="1744 552 1886 592">8.49%</td> </tr> </tbody> </table> <p data-bbox="456 628 1906 660">Table 10.1 shows the composition of staff sexual orientation within the organisation for the period 2019 to 2022.</p> <p data-bbox="456 699 1146 762">Source: SQA Workforce Equality Monitoring Report 2021-23 Equalities: SQA workforce monitoring report 2021-23</p>	Sexual Orientation	2019 number	2019%	2020 number	2020%	2021 number	2021%	2022 number	2022%	Bisexual	9	0.96%	12	1.26%	15	1.51%	16	1.54%	Gay man	13	1.39%	20	2.11%	21	2.11%	23	2.22%	Gay woman / lesbian	9	0.96%	10	1.05%	12	1.21%	12	1.16%	Heterosexual / straight	431	46.20%	670	70.60%	700	70.49%	702	67.76%	In another way	< 5	< 0.54%	< 5	< 0.53%	< 5	< 0.50%	< 5	< 0.48%	Not specified	< 5	< 0.54%	< 5	< 0.53%	156	15.71%	189	18.24%	Not sure	26	2.79%	76	8.01%	< 5	< 0.50%	< 5	< 0.48%	Prefer not to say	443	47.48%	158	16.65%	84	8.46%	88	8.49%
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Gender Re-assignment (Gender identity and trans status)	<p data-bbox="456 802 2063 871">Due to the low number of staff reporting as transgender or describing their gender identity 'in another way', we are unable to publish further data in relation to gender re-assignment or gender identity. This data is, however, monitored internally.</p>																																																																																	

Protected Characteristic	Source, and description of evidence
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Marriage/Civil Partnership (Only relevant to employment-related policy, strategy or service)

Table 5.1: Relationship status

Relationship status	2019 number	2019 %	2020 number	2020 %	2021 number	2021 %	2022 number	2022 %
Civil Partnership	7	0.75%	7	0.74%	8	0.81%	9	0.87%
Co-habiting/in a relationship	80	8.57%	112	11.80%	122	12.29%	122	11.78%
Divorced/Dissolved Civil Partnership	14	1.50%	16	1.69%	17	1.71%	19	1.83%
Married	265	28.40%	370	38.99%	425	42.80%	416	40.15%
Married/Civil Partnership	8	0.86%	12	1.26%	14	1.41%	16	1.54%
Not Specified	407	43.62%	179	18.86%	102	10.27%	127	12.26%
Other	< 5	< 0.54%	< 5	< 0.53%	7	0.70%	9	0.87%
Prefer not to say	18	1.93%	49	5.16%	55	5.54%	59	5.69%
Separated	6	0.64%	12	1.26%	12	1.21%	13	1.25%
Single	122	13.08%	183	19.28%	224	22.56%	239	23.07%
Widowed/surviving partner from Civil Partnership	< 5	< 0.54%	6	0.63%	7	0.70%	7	0.68%

Table 5.1 shows the marriage and civil partnership status of staff within the organisation for the period from 2019 to 2022.

Source: SQA Workforce Equality Monitoring Report 2021-23
[Equalities: SQA workforce monitoring report 2021-23](#)

Pregnancy/Maternity

Table 6.1: Pregnancy and maternity

Pregnancy and maternity	2019 number	2019 %	2020 number	2020 %	2021 number	2021 %	2022 number	2022 %
Contract ended as planned					1	3.33%		0.00%
Due to return to work					0	0.00%	11	40.00%
Resigned					0	0.00%	1	4.00%
Returned to work	20	100.00%	10	100.00%	29	96.67%	14	56.00%
Total	20	100.00%	10	100.00%	30	100.00%	26	100.00%

Table 6.1 details the number of staff who have taken maternity leave, whether they are still on maternity leave (due to return to work), have returned to work following maternity leave, resigned following maternity leave, or their fixed-term contract ended (contract ended as planned).

Source: SQA Workforce Equality Monitoring Report 2021-23

Protected Characteristic	Source, and description of evidence
	Equalities: SQA workforce monitoring report 2021-23
Care experience (Looked after children, Corporate Parenting responsibilities)	SQA does not currently collect care experience data.

Impact and Opportunities for Action

The impact that a policy, strategy or service can vary between people, and this can sometimes be based on protected characteristic. This is called Differential Impact. Where this is the case, the differential impact must be recorded. The differential impact might be positive, or negative – in both cases, it should be noted. Mitigating actions should be taken to address any negative impacts, and actions can also be taken to advance equality of opportunity and to foster good relations between groups.

Most differential impacts on an equality group can be considered either a positive or negative impact against the **three needs of the general equality duty**. These are the columns of the table below. When considering impacts, consider which need of the general equality duty they align with. Detail the impact in the table and note whether the impact is positive or negative.

Protected Characteristic	Eliminate unlawful discrimination, victimisation and harassment	Advance Equality of Opportunity	Foster Good Relations	Mitigating actions or opportunities (if relevant)
Age	There is no evidence to suggest that this policy may impact directly on people of different ages and therefore we make no further recommendations in this area. Conclusion: Probable neutral impact.	All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of their age.	There is no additional evidence to indicate that this policy currently fosters good relations between people of different ages. No further recommendations in respect of this at this stage.	
Disability (including Digital Accessibility, Caring Responsibilities)	SQA employees with certain disabilities may, on balance have more difficulty attending the office for a callout if required. People with certain disabilities may also be	All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this	There is no additional evidence to indicate that this policy currently fosters good relations between disabled/non-disabled people.	

	<p>unable to work additional hours due to their condition.</p> <p>Standby arrangements have only been utilised by 19 individuals in the period from 1 April 2023 – 21 March 2024.</p> <p>In order to mitigate any discrimination in relation to <i>Disability</i>, section 2.5 of the revised standby and callout policy states the following:</p> <p>2.5 Personal circumstances <i>If any aspect of this policy causes you difficulty including in relation to disability, carer responsibilities or religion/belief you should inform your line manager. We will take any reasonable steps to support your needs while working to these arrangements.</i></p> <p>Conclusion: Probable neutral impact</p>	<p>policy could affect employees differently or less favourably, on the grounds of their disability.</p>	<p>No further recommendations in respect of this at this stage.</p>	
Race (Including nation of origin)	<p>There is no evidence to suggest that this policy may impact directly on people of different ethnicity and therefore we make no further recommendations in this area.</p> <p>Conclusion: Probable neutral impact.</p>	<p>All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of their ethnicity.</p>	<p>There is no additional evidence to indicate that this policy currently fosters good relations between people of different ethnicity. No further recommendations in respect of this at this stage.</p>	
Religion or Belief	<p>In order to mitigate any discrimination in relation to Religion or Belief, section 2.5 of the revised standby and callout policy states the following:</p> <p>2.5 Personal circumstances <i>If any aspect of this policy causes you difficulty including in relation to disability,</i></p>	<p>All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on</p>	<p>There is no additional evidence to indicate that this policy currently fosters good relations between people of different religions or beliefs. No further recommendations in respect of this at this stage.</p>	

	<p><i>carer responsibilities or religion/belief you should inform your line manager. We will take any reasonable steps to support your needs while working to these arrangements.</i></p> <p>Conclusion: Probable neutral impact</p>	<p>the grounds of their religion or belief.</p>		
<p>Sex</p>	<p>In order to mitigate any discrimination in relation to Sex, section 2.5 of the revised standby and callout policy states the following:</p> <p>2.5 Personal circumstances <i>If any aspect of this policy causes you difficulty including in relation to disability, carer responsibilities or religion/belief you should inform your line manager. We will take any reasonable steps to support your needs while working to these arrangements.</i></p> <p>In addition, Section 2.10 of the standby and callout policy states: -</p> <p>Lone working refers to situations where it is necessary for you to enter sites without other people present. You should be aware of the risks associated with lone working and know how to minimise the hazards. Familiarisation with the guidance given in the Suzy Lamplugh website: www.suzylamplugh.org will give comprehensive and in-depth details of precautions to take when working alone. There is a general lone working risk assessment available on the intranet that any employees required to work alone should refer to and consider. If you are unsure about any aspect of lone working, you should speak to your line manager</p>	<p>All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of their sex.</p>	<p>There is no additional evidence to indicate that this policy currently fosters good relations by Sex. No further recommendations in respect of this at this stage.</p>	

	<p>While we recognise that women are at greater risk when working in a lone working environment, we recognise that lone working can also impact on people of all genders.</p> <p>Further consideration will be given to developing a Lone Working policy by September 2025.</p> <p>Conclusion: Probable neutral impact</p>			
Sexual Orientation	<p>There is no evidence to suggest that this policy may impact directly on people of different sexual orientations and therefore make no further recommendations in this area.</p> <p>Conclusion: Probable neutral impact.</p>	<p>All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of their sexual orientation.</p>	<p>There is no additional evidence to indicate that this policy currently fosters good relations between people of different sexual orientations. No further recommendations at this stage.</p>	
Gender Re-assignment (Gender identity and trans status)	<p>There is no evidence to suggest that this policy may impact directly on people of different gender identities and therefore make no further recommendations in this area.</p> <p>Conclusion: Probable neutral impact.</p>	<p>All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of their gender identity.</p>	<p>There is no additional evidence to indicate that this policy currently fosters good relations between people of different gender identities. No further recommendations at this stage.</p>	
Marriage/Civil Partnership	<p>There is no evidence to suggest that this policy may impact directly on people who</p>	<p>All SQA employees are entitled to use, access, and of course, be subjected to the standby and</p>	<p>There is no additional evidence to indicate that this policy currently fosters good</p>	

(Only relevant to employment-related policy, strategy or service)	are married or in a civil partnership and therefore make no further recommendations in this area. Conclusion: Probable neutral impact.	callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of their marital status.	relations between people of different marital status. No further recommendations at this stage.	
Pregnancy / Maternity	There is no evidence to suggest that this policy may impact directly on people with the protected characteristic of pregnancy/maternity and therefore make no further recommendations in this area. Conclusion: Probable neutral impact.	All SQA employees are entitled to use, access, and of course, be subjected to the standby and callout policy and there is no evidence to indicate that this policy could affect employees differently or less favourably, on the grounds of pregnancy or maternity.	There is no additional evidence to indicate that this policy currently fosters good relations for those who are pregnant or on maternity leave.	
Care experience (Looked after children, Corporate Parenting responsibilities)	While there is currently no evidence to suggest that care experience colleagues are placed at a disadvantage compared to other colleagues, it is recommended that data is collected and an analysis, by care experience, be performed of the 'lifecycle' of colleagues to identify any adverse trends and consider what support for growth and performance is needed.	All SQA employees are entitled to use, access and be subjected to the Standby & Callout Policy and there is no evidence to indicate that this scheme could affect employees differently or less favourably, on the grounds of care experience. The absence of evidence should be rectified, if possible, by collection of data relating to care experience.	There is no evidence to indicate that the Standby & Callout Policy currently fosters good relations between employees that are Care Experienced.	

Conclusion, Monitoring, and rationale

Briefly summarise the positive impacts of your work for people who share protected characteristics	Neutral impacts identified
How will you monitor the real impacts?	Consider which groups might be affected. Note your strategy in the "Monitoring actions" table at the top of this document
Have you identified negative impacts against equality groups?	No negative impacts identified

If yes, have you identified mitigating actions?	Not applicable
How will you monitor the effectiveness of mitigating actions?	Note your strategy in the “Mitigating actions” table at the top of this document
If you have identified negative impacts, without an avenue to mitigate, how can you justify the rationale to continue with this policy, strategy or service?	Not applicable