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| **Core Skills Signposting** | |
| **Qualification Title(s)** | SVQ Custodial Care and Practice at SCQF Level 7 |
| **Developed by** | Skills for Justice |
| **Approved by ACG** | 02 August 2023 |
| **Version** | 1 |



**SVQ Custodial Care and Practice at SCQF Level 7**

**Core Skills Signposting**

**Introduction**

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document also acknowledges where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

* Communication
* Information and Communication Technology
* Numeracy
* Problem Solving
* Working with Others

# Core Skills Signposting SVQ Custodial Care and Practice at SCQF Level 7

| **URN** | **Unit Title** | **Communication** | **Numeracy** | **Information and Communication Technology** | **Working with others** | **Problem solving** |
| --- | --- | --- | --- | --- | --- | --- |
| SFJGC8 | Deal with disruptive behaviour | 6 | - | 6 | 6 | 6 |
| SFJHA203 | Manage personal development and reflect on current practice | 6 | - | 6 | 6 | 6 |
| SFJCK4 | Conduct searches | 6 | - | 6 | 6 | 6 |
| SFJFF3 | Control and restrain individuals | 6 | - | 6 | 6 | 6 |
| SFJFC2 | Maintain security at entry and exit points | 6 | - | 6 | 6 | 6 |
| SFJFB3 | Maintain professional boundaries within the custodial environment | 6 | - | 6 | 6 | 6 |
| SFJFD1 | Maintain security of individuals in custodial environments | 6 | - | 6 | 6 | 6 |
| SFJFC1 | Receive and discharge individuals and property in custodial environments | 6 | - | 6 | 6 | 6 |
| SFJCK3 | Search vehicles | 6 | - | 6 | 6 | 6 |
| SFJFB2 | Contribute to plans to meet individuals' needs and rights in custodial environments | 6 | - | 6 | 6 | 6 |
| SFJFF4 | Contribute to adjudication processes | 6 | - | 6 | 6 | 6 |
| SFJFE1 | Maintain security whilst escorting individuals to courts and other environments | 6 | - | 6 | 6 | 6 |
| SFJGJ2 | Support individuals in custody to take part in purposeful activities | 6 | - | 6 | 6 | 6 |
| SFJFH1 | Support individuals in custody to maintain relationships | 6 | - | 6 | 6 | 6 |
| SFJEC1 | Support and encourage individuals in addressing their offending behaviour | 6 | - | 6 | 6 | 6 |
| SFHAB5 | Assess and act upon immediate risk of danger to individuals who have used alcohol and other substances | 6 | - | 6 | 6 | 6 |
| SFJCCBF3.1 | Develop and sustain effective working with staff from other agencies | 6 | - | 6 | 6 | 6 |
| SFJEC8 | Support and encourage individuals in addressing their problematic behaviour | 6 | - | 6 | 6 | 6 |
| SFJZJ3 | Contribute to security of custodial environments using dogs | 6 | - | 6 | 6 | 6 |
| SFJZJ4 | Complete searches using dogs | 6 | - | 6 | 6 | 6 |
| SFJFE2 | Prepare and drive custodial care vehicles | 6 | - | 6 | 6 | 6 |
| SFJFG6 | Maintain security using screening equipment | 6 | - | 6 | 6 | 6 |
| SFHMH14 | Identify potential mental health needs and related issues | 6 | - | 6 | 6 | 6 |
| SFJGA3 | Assist in the transfer of individuals | 6 | - | 6 | 6 | 6 |
| LSIAG02 | Support clients to make use of services | 6 | - | 6 | 6 | 6 |
| CFASAA111 | Manage and store your own information | 5 | - | 5 | 5 | 5 |
| SFHCHS99 | Refer individuals to specialist sources of assistance in meeting their health care needs | 6 | - | 6 | 6 | 6 |
| SFHAA1 | Recognise problematic use of alcohol or other substances and refer individuals to services | 6 | - | 6 | 6 | 6 |
| SFJFN1 | Identify individuals at risk of harm in custodial environments | 6 | - | 6 | 6 | 6 |
| SFJEA1 | Obtain information from offenders regarding their behaviour | 6 | - | 6 | 6 | 6 |
| SFJFM4 | Support individuals at risk of and experiencing difficulties in a custodial environment | 6 | - | 6 | 6 | 6 |
| SFSINV8 | Process evidence arising from investigations | 6 | - | 6 | 6 | 6 |