

X870/76/03

Urdu Listening

MONDAY, 22 APRIL 3:30 PM - 4:00 PM (approx)



Fill in these boxes and read what is printed below.

Full name of ce	ntre			Town				
Forename(s)		Sur	name			Num	ber of seat	t
Date of bir Day	th Month	Year	Scottish c	andidate n	umber			

Total marks — 20

Attempt ALL questions.

You will hear two items in Urdu. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the spaces provided.

You must NOT use an Urdu dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





MARKS DO NOT WRITE IN THIS MARGIN

# Total marks — 20 Attempt ALL questions

(a)	What is the topic of Yousaf's research?
(b)	What were the main findings of his research? State <b>two</b> things.
(c)	What was he surprised to discover? State any two things.
(d)	What conclusion did Yousuf make from his research? State any <b>one</b> thing.
(e)	At the end Yousaf gives some advice. What advice does he give? State any <b>two</b> things.



page 02

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# Item 2

ameesha	a and Ammad discuss environmental issues.	
(a)	What did Ammad learn in his Geography class?	1
(b)	Why does Ammad feel concerned?	1
(c)	Ammad plays football at a local community centre. What happened there? State any <b>three</b> details.	3
(d)	He then mentions the local park. What does he say about the park? State any three things.	3
(e)	Why did they cycle to the beach? State <b>two</b> things.	<b>. 2</b>
(f)	What are some governments doing to deal with environmental issues? State <b>two</b> things.	<b>2</b>
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[END OF QUESTION PAPER]



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# **ADDITIONAL SPACE FOR ANSWERS**



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# **ADDITIONAL SPACE FOR ANSWERS**

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# **ADDITIONAL SPACE FOR ANSWERS**



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page 07

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page 08