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EOD OFFICIAL LICE

X845/76/03

# Mandarin (Simplified) Listening

MONDAY, 29 APRIL 1:00 PM - 1:30 PM (approx)



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full name of ce	ntre		Town	
orename(s)		Sur	name	Number of seat
Date of bir	th			
Day	Month	Year	Scottish candidate num	nber

### Total marks — 20

Attempt ALL questions.

You will hear two items in Mandarin. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the spaces provided.

You must NOT use a Chinese dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



## Total marks — 20 **Attempt ALL questions**

### Item 1

Jing is talking about her school life in Scotland.

(a)	Acco thing	rding to Jing, why does the school have a good atmosphere? State any <b>one</b>
(b)	(i)	What can pupils do with their mobile phones in her school? Give any <b>two</b> details.
	(ii)	In Jing's opinion, what are the benefits of using mobile phones? State any one thing.
(c)		does Jing say about the classroom activities designed by her Chinesener? State any <b>two</b> things.
(d)	(i)	Things were quite difficult for the Chinese language assistant when she first arrived. Why was this? State any <b>one</b> thing.
	(ii)	What does she often do now?

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#### Item 2

(i)	What did Jing say about her English teacher in school? State any <b>two</b> things.
(ii)	Why was there no exam when she started learning English?
	rding to Jing, what are the benefits of learning foreign languages? State things.
	wants to learn English.
(i)	Where exactly does she plan to go?
(ii)	Why? State <b>two</b> things.
	(ii) According two to the distribution of the

[END OF QUESTION PAPER]



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