

FOR OFFICIAL USE



--	--	--	--	--	--

National  
Qualifications  
2024

Mark

--

**X842/76/03**

**Italian  
Listening**

MONDAY, 27 MAY

1:00 PM – 1:30 PM (approx)



\* X 8 4 2 7 6 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use an Italian dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 4 2 7 6 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Marta talks about changes in Italian family life.

- (a) What does Marta say about the typical Italian family nowadays? State any **one** thing. 1

---

- (b) Things were not easy for Marta's parents.  
(i) What does she say about her grandparents? State any **one** thing. 1

---

- (ii) What did her mother have to do? 1

---



---

- (c) Marta goes on to talk about the role of fathers. In what ways has the role of fathers changed in the last ten years? State any **two** things. 2

---



---



---

- (d) Marta thinks that the Italian government could do more to help families with young children.  
(i) What examples does she give of initiatives used in other European countries? Give any **two**. 2

---



---



---



---

- (ii) Why would it be difficult for the Italian government to introduce similar initiatives? 1

---



Item 2

Francesco and his mum are talking about the role of technology in their lives.

- (a) (i) Why has Francesco's mum been using her phone for hours? 1

---

---

- (ii) Francesco's mum says everything will change next year. What will be different? State any **two** things. 2

---

---

---

- (b) Why does Francesco think that printing photos is a waste of money? State **two** things. 2

---

---

---

- (c) In what ways does Francesco's mum use technology? State any **two** things. 2

---

---

---

- (d) Francesco talks about using technology at school.  
(i) Why do the students use a computer during history? 1

---

---

- (ii) Why is this more useful than studying from books? State **two** things. 2

---

---

---



Item 2 questions (continued)

- (e) Teachers are now posting homework online. What are the advantages of this? State two things.

2

---

---

---

[END OF QUESTION PAPER]









[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

