



National
Qualifications
2024

X845/77/12

**Mandarin (Simplified)
Listening and Discursive Writing**

MONDAY, 29 APRIL

1:00 PM – 2:45 PM

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in **Mandarin**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answer clearly, in **Chinese (Simplified)**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

You should write your answer for **Section 2 — Discursive Writing on Page 08–15** of the answer booklet.

You may use a Chinese dictionary.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 4 5 7 7 1 2 *

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen carefully to the news item about language learning in China and then answer, in **English**, the questions below.

- | | |
|--|---|
| (a) More and more people can speak fluent English in China. What are the consequences of this? | 2 |
| (b) The news item states that a small number of people in China learn languages other than English. Apart from Japanese, give any two . | 1 |
| (c) What does the news item say about Japan? State any two things. | 2 |
| (d) In what ways can learning Japanese increase job opportunities? | 2 |
| (e) What are the benefits of learning languages other than English? State any two things. | 2 |
| (f) Why does learning French benefit an individual in cultural terms? | 1 |

Item 2

Listen to Gao Yang and Zhao Yi discussing their views about language learning in China, and then answer, in **English**, the questions below.

- | | | |
|-----|--|---|
| (a) | (i) What has Gao Yang been busy doing? | 1 |
| | (ii) Why has she been doing this? | 2 |
| (b) | (i) Zhao Yi makes a suggestion. What is it? | 1 |
| | (ii) Why does he think this? State any two things. | 2 |
| (c) | (i) What does Gao Yang say about French as a language? | 3 |
| | (ii) Why does Zhao Yi agree with her? State any two things. | 2 |
| (d) | Gao Yang thinks French can help her future career. Why? | 2 |
| (e) | What difficulties did Zhao Yi encounter during his European trip? | 2 |
| (f) | Why does Gao Yang's friend in the UK suggest that she studies Spanish? | 3 |
| (g) | (i) What does Gao Yang finally decide to do? | 1 |
| | (ii) Why does she decide to do this? State any one thing. | 1 |

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question

Write an essay in **Chinese (Simplified)**, of about 300–400 characters, discussing **one** of the following statements.

3. Society

社交媒体很大程度上影响了选举。

Social media greatly influenced the general election.

4. Learning

大学生越多说明社会越进步。

More university students mean society is more advanced.

5. Employability

学历和经验一样重要。

Qualifications are as important as work experience.

6. Culture

传统节日已经过时了。

Traditional festivals are not as popular as they used to be.

[END OF QUESTION PAPER]