

X834/77/12

# German Listening and Discursive Writing

THURSDAY, 16 MAY 11:00 AM – 12:20 PM

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in German. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

### SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answer clearly, in **German**, in the answer booklet provided. In the answer booklet you must clearly identify which statement number you are attempting.

You may use a German dictionary.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





### SECTION 1 — LISTENING — 30 marks Attempt ALL questions

#### Item 1

Listen to the following report about a survey of young people in Germany, then answer, in **English**, the questions below.

(a) (i) The Freie Universität Berlin conducted a study about life in the 21st century. How many young people took part? 1 (ii) The study asked about politics. What else did it investigate? State any two 2 things. (b) Some of the results of the study were surprising. (i) What does the majority of young people think? 1 (ii) What are young people worried about? State any two things. 2 (c) Professor Mathias Albert is calling on politicians to take the views of young people seriously. (i) Why is this? State any one thing. 1 2 (ii) What does he suggest to improve the situation? State any two things. (d) Generational conflict exists in politics. What evidence is there of this in Germany? State any one thing. 1

		MARKS
Item 2		
Hannah talks to Felix about a recent youth parliament conference she attended. Answer, in <b>English</b> , the questions below.		
(a)	What can people do to be more environmentally friendly? State three things.	3
(b)	Felix lives in the country. Why can he not do without his car? State any <b>two</b> things.	2
(c)	Hannah and Felix also discuss the topic of diet and meat consumption.	
	(i) Why does Hannah think she could not follow a vegan lifestyle? State two things.	2
	(ii) Felix is also not prepared to become vegan. How could he compromise? State any three things.	3
(d)	Electricity production is becoming greener in Germany.	
	(i) What proportion of energy comes from renewable energy sources?	1
	(ii) Why is it important to focus on wind and solar energy? State any one thing.	1
(e)	Felix would like to buy an electric car. What problems does he associate with this? State any <b>two</b> things.	2
(f)	Hannah says that we must act now to avoid the consequences of the climate emergency. What consequences does she mention? State any <b>three</b> things.	3
(g)	Why do countries need to work together? State any two things.	2
(h)	Politics also has a role to play. What does Hannah intend to do at the next general election?	1

[Turn over

## SECTION 2 — DISCURSIVE WRITING — 40 marks Attempt ONE question

Write an essay in German, of about 250–300 words, discussing one of the following statements.

### 3. Society

Man kann sich Freunde aussuchen — Familie aber nicht.

### 4. Learning

Online-Lernen ist schwieriger als traditioneller Unterricht.

### 5. Employability

Arbeit muss nicht immer Spaß machen.

### 6. Culture

Zuwanderung hat einen positiven Einfluss auf die Gesellschaft.

[END OF QUESTION PAPER]