



National  
Qualifications  
2024

**X811/77/12**

**Cantonese  
Listening and Discursive Writing**

MONDAY, 29 APRIL

1:00 PM – 2:45 PM

**Total marks — 70**

**SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **Cantonese**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in **Chinese (Traditional)**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

You should write your answer for **Section 2 — Discursive Writing on Page 08–15** of the answer booklet.

**You may use a Chinese dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 1 1 7 7 1 2 \*

## SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

## Item 1

Listen carefully to the news item about language learning in China and then answer, in **English**, the questions below.

- |  |   |
|--|---|
| (a) More and more people can speak fluent English in China. What are the consequences of this?   | 2 |
| (b) The news item states that a small number of people in China learn languages other than English. Apart from Japanese, give any <b>two</b> . | 1 |
| (c) What does the news item say about Japan? State any <b>two</b> things.  | 2 |
| (d) In what ways can learning Japanese increase job opportunities?   | 2 |
| (e) What are the benefits of learning languages other than English? State any <b>two</b> things.   | 2 |
| (f) Why does learning French benefit an individual in cultural terms?  | 1 |

## Item 2

Listen to Gou Yeung and Ziu Ngai discussing their views about language learning in China, and then answer, in **English**, the questions below.

- |     |   |   |
|-----|---|---|
| (a) | (i) What has Gou Yeung been busy doing?                                 | 1 |
|     | (ii) Why has she been doing this?                                       | 2 |
| (b) | (i) Ziu Ngai makes a suggestion. What is it?                            | 1 |
|     | (ii) Why does he think this? State any <b>two</b> things.               | 2 |
| (c) | (i) What does Gou Yeung say about French as a language?                 | 3 |
|     | (ii) Why does Ziu Ngai agree with her? State any <b>two</b> things.     | 2 |
| (d) | Gou Yeung thinks French can help her future career. Why?                | 2 |
| (e) | What difficulties did Ziu Ngai encounter during his European trip?      | 2 |
| (f) | Why does Gou Yeung's friend in the UK suggest that she studies Spanish? | 3 |
| (g) | (i) What does Gou Yeung finally decide to do?                           | 1 |
|     | (ii) Why does she decide to do this? State any <b>one</b> thing.        | 1 |

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question

Write an essay in **Chinese (Traditional)**, of about 300–400 characters, discussing **one** of the following statements.

**3. Society**

社交媒體很大程度上影響了選舉。

Social media greatly influenced the general election.

**4. Learning**

大學生越多說明社會越進步。

More university students mean society is more advanced.

**5. Employability**

學歷和經驗一樣重要。

Qualifications are as important as work experience.

**6. Culture**

傳統節日已經過時了。

Traditional festivals are not as popular as they used to be.

[END OF QUESTION PAPER]