

FOR OFFICIAL USE



National  
Qualifications  
2024

Mark

**X830/75/03**

**French  
Listening**

FRIDAY, 26 APRIL

3:15 PM – 3:45 PM (approx)



\* X 8 3 0 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You must NOT use a French dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 0 7 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

The manager of a language school talks about a course they offer.

- (a) Where in Toulouse is the school? Tick (✓) the correct box. 1

	Tick (✓)
In the city centre	
Next to the shops	
Near the train station	

- (b) How long will you be on the course? 1

\_\_\_\_\_

- (c) A typical day starts with three hours of French language. What will you work on during the lessons? State any **one** thing. 1

\_\_\_\_\_

- (d) What can you do during the coffee break? 1

\_\_\_\_\_

- (e) You will take part in cultural activities every afternoon. What is on offer? State any **one** thing. 1

\_\_\_\_\_

\_\_\_\_\_

- (f) What will you do on the last day? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (g) The course is the ideal opportunity for you to improve your French. What else does the course allow you to do? State any **one** thing. 1

\_\_\_\_\_



**Item 2**

Florian is talking to Anaïs about her work in a school in Scotland.

- (a) Why is Anaïs feeling a bit stressed? State any **one** thing. 1

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- (b) Anaïs talks about how long she spent in Scotland. What does she say? Complete the sentence. 2

I started \_\_\_\_\_  
and I finished \_\_\_\_\_.

- (c) Why was she worried before going to Scotland? State any **one** thing. 1

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- (d) She stayed with one of the teachers. Why was this ideal for her? State any **two** things. 2

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- (e) What activities did Anaïs do with the pupils? State any **two** things. 2

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[Turn over



Item 2 questions (continued)

- (f) She says the pupils were lovely. What did they do for her at the end of her placement? State any **two** things.

2

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- (g) She talks about the differences between French and Scottish schools. What does she say about Scottish schools? State **two** things.

2

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[END OF QUESTION PAPER]









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