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X827/75/01

N5

National Qualifications

2024

ESOL

Listening

Friday, 24 May

Instructions to Candidates

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and level of the subject at the top of their first answer sheet.

Total marks – 25

Attempt ALL questions.

You will hear three different recordings. Before you hear each recording, you will have two minutes to read the questions.

You will hear each recording twice, with a gap between each playing.

After you hear the second playing of each recording you will have two minutes to finish answering the questions.

As you listen to the recordings, you may take notes.

You must NOT use a dictionary.

An ow in the margin indicates a new question.

Questions marked with an asterisk differ in some respects from those in the printed paper.

[Braille Page 2] You must clearly identify the question number you are attempting on your answer sheet.

Marks are shown in square brackets at the end of each question or part question.

You are not allowed to leave the examination room until the end of the test.

[Braille Page 3]

Total marks — 25

Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have two minutes to read the questions in Recording 1 before the recording begins.

Questions 1 and 2: Choose the correct answer for each question by selecting one letter.

ow * 1. According to Fred, where can e-scooters be used legally? [1 mark]

- (A) Everywhere
- (B) Roads
- (C) Pavements
- (D) Private land

ow * 2. Which point do Jennie and Fred agree on? [1 mark]

- (A) Private e-scooters should be made legal.
- (B) Rental schemes are a waste of time and money.
- (C) Buying an e-scooter you can't ride is pointless.
- (D) E-scooters are too expensive to own.

Question 3: Choose the correct two answers and select the appropriate **[Braille Page 4]** letters.

ow * 3. What two things does Fred say happened in Coventry? [2 marks]

- (A) Riders were caught going above the speed limit.
- (B) E-scooters were causing traffic jams.
- (C) Pedestrians were hit by e-scooters.
- (D) Riders weren't following road signs.
- (E) E-scooters were left in the wrong places.
- (F) Many of the e-scooters ran out of power.

Questions * 4 to 8: What are the missing words in the sentences below? Use NO MORE THAN TWO WORDS for each answer.

ow 4. Jennie believes that having _ and protective equipment should be a requirement for e-scooter users. [1 mark]

ow 5. According to Jennie, renters are not as _ as e-scooter owners. [1 mark]

ow 6. Jennie argues that e-scooters are better than bikes for people who have _. [1 mark]

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ow 7. Fred suggests that _ in UK cities is better than in the US. [1 mark]

ow 8. According to Fred, most people use e-scooters instead of _. [1 mark]

[Braille Page 6] Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have two minutes to read the questions in Recording 2 before the recording begins.

Questions * 9 to 13: What are the missing words in the sentences below? Use NO MORE THAN THREE WORDS for each answer.

ow 9. For previous _, it was common to have one job. [1 mark]

ow 10. Nowadays, employees can choose _ that are less fixed. [1 mark]

ow 11. In the UK, there might soon be a _ of people in the workforce. [1 mark]

- ow 12. An older population will mean that the field of _ will develop rapidly. [1 mark]
- ow 13. More administrators will be needed to take care of complicated _. [1 mark]

Questions 14 to 16: Choose the correct answer for each question and select the appropriate letter.

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ow * 14. Which prediction is made about the technology sector? [1 mark]

- (A) Rapid changes in technology mean its future is unknown.
- (B) Advanced skills will be needed to defend against attacks.
- (C) Software developers could find themselves left behind.
- (D) Artificial Intelligence tasks will become more boring.

ow * 15. According to the speaker, what will happen to education in the future? [1 mark]

- (A) Universities will focus on e-learning.
- (B) Learning will be less personalised.
- (C) People will do more lifelong learning.
- (D) Learning will be for wealthy people.

ow * 16. Which of the following is the best title for this podcast? [1 mark]

- (A) The past, present and future of work.
- (B) Training workers to use technology.
- (C) The difficulties of an ageing workforce.
- (D) The importance of educating employees.

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Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have two minutes to read the questions in Recording 3 before the recording begins.

Questions 17 to 19: Choose the correct answer for each question and select the appropriate letter.

ow * 17. Alan and Claire have been invited to: [1 mark]

- (A) discuss popular university courses.
- (B) encourage older learners into study.
- (C) choose courses for older learners.
- (D) guide international applicants.

ow * 18. Alan says that universities: [1 mark]

- (A) all describe older students the same way.
- (B) prefer applications from people under 21.
- (C) are open to a wide range of applicants.
- (D) should place more value on diversity.

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ow * 19. What do mature students need to be accepted by the University of Carlisle? [1 mark]

- (A) Up-to-date qualifications.
- (B) A successful interview.
- (C) Recent study experience.
- (D) Relevant employment.

Questions * 20 to 24: What are the missing words in the sentences below? Use NO MORE THAN THREE WORDS for each answer.

ow 20. Students can seek help when applying to university through _ or one-to-one coaching sessions. [1 mark]

ow 21. According to Claire, mature students may have particular issues such as _ and study support needs. [1 mark]

- ow 22. Alan thinks that mature learners may have _ to young students. [1 mark]
- ow 23. Claire thinks it is important to plan _ to cope with university life. [1 mark]

ow 24. Alan points out that many _ exist to assist students with problems. [1 mark]

[END OF QUESTION PAPER]