

Group Award Title: SVQ ann an Seirbheisean Soisealta (Clann agus Daoine Oga) (SVQ in Social Services (Children and Young People)) SCQF level 7

Group Award Code: GV6A 23

SCQF overall credit: Minimum: 68 Maximum: 93

To attain the qualification, candidates must complete a total of eight units. This consists of:

* Four mandatory units and
* Four optional units

Please note the table below shows the SSC identification codes listed alongside the corresponding SQA unit codes. It is important that SQA unit codes are used in all your recording documentation, and when your results are communicated to SQA.

# Mandatory units: Candidates must complete all four mandatory units

| **SQA code** | **SSC code** | **Title** | **SCQF level** | **SCQF credits** | **SQA**  **credits** |
| --- | --- | --- | --- | --- | --- |
| H5LC 04 | SCDCCLD0301 | Promote Effective Communication | 7 | 9 | 1 |
| H5LD 04 | SCDHSC0032 | Promote Health, Safety and Security in the Work Setting | 7 | 10 | 1 |
| H5LE 04 | SCDHSC0033 | Develop Your Practice Through Reflection and Learning | 7 | 9 | 1 |
| H5LF 04 | SCDHSC0034 | Promote the Safeguarding of Children and Young People | 7 | 10 | 1 |

# Optional group: Candidates must take four units from the following group:

| **SQA code** | **SSC code** | **Title** | **SCQF level** | **SCQF credits** | **SQA**  **credits** |
| --- | --- | --- | --- | --- | --- |
| H5LG 04 | SCDCCLD0303 | Promote the Development of Children and Young People | 7 | 11 | 1 |
| H5LH 04 | SCDCCLD0306 | Plan and Organise Environments for Children and Families | 7 | 8 | 1 |
| H5LJ 04 | SCDCCLD0307 | Promote the Health and Physical Development of Children | 7 | 9 | 1 |
| H5LK 04 | SCDCCLD0308 | Promote Children's Well-Being and Resilience | 7 | 9 | 1 |
| H5LL 04 | SCDCCLD0309 | Implement Frameworks for Early Education Through the Development of Curriculum Planning | 7 | 10 | 1 |
| H5LM 04 | SCDCCLD0310 | Assess Children's Progress According to Relevant Curriculum Frameworks | 7 | 9 | 1 |
| H5LN 04 | SCDCCLD0312 | Implement Positive Environments for Babies and Children | 7 | 11 | 1 |
| H5LP 04 | SCDCCLD0313 | Support Early Intervention for the Benefit of Children and Families | 7 | 10 | 1 |
| H5LR 04 | SCDCCLD0314 | Promote the Care of Babies and Children | 7 | 12 | 1 |
| H5LS 04 | SCDCCLD0315 | Promote Ways to Support Families that have Literacy, Numeracy and Language Needs | 7 | 8 | 1 |
| H5LT 04 | SCDCCLD0316 | Promote Children's Early Learning in the School Environment | 7 | 11 | 1 |
| H5LV 04 | SCDCCLD0317 | Engage with Families in Ways that Encourage Them to be Involved with their Children's Learning and Development | 7 | 7 | 1 |
| DR93 04 | SKAPW9 | Plan For and Support Self-Directed Play | 8 | 17 | 1 |
| H5LW 04 | SCDCCLD0319 | Promote Healthy Living for Children and Families | 7 | 8 | 1 |
| H5LX 04 | SCDCCLD0320 | Care for Children at Home | 7 | 8 | 1 |
| H5LY 04 | SCDCCLD0321 | Promote the Care, Learning and Development of Children with Additional Requirements in Partnership with their Families | 7 | 13 | 1 |
| H5M0 04 | SCDCCLD0322 | Empower Families Through the Development of Parenting Skills | 7 | 9 | 1 |
| H5M1 04 | SCDCCLD0323 | Use Information and Communication Technology to Promote Children's Early Learning | 7 | 8 | 1 |
| H5M2 04 | SCDCCLD0324 | Support the Use of Medication for Children | 7 | 8 | 1 |
| H5M3 04 | SCDCCLD0325 | Support Children and Young People Through Major Transitions | 7 | 11 | 1 |
| H5M4 04 | SCDCCLD0327 | Support Children who have Experienced Trauma | 7 | 8 | 1 |
| H5M5 04 | SCDCCLD0328 | Manage a Small-Scale Childcare Business | 8 | 9 | 1 |
| H5M6 04 | SCDCCLD0329 | Work with a Management Committee | 7 | 8 | 1 |
| H5M7 04 | SCDCCLD0330 | Maintain a Service for Children and Families | 7 | 9 | 1 |
| H5M8 04 | SCDCCLD0331 | Support Children and Families Within the Community | 7 | 9 | 1 |
| H5M9 04 | SCDCCLD0332 | Support Families to Engage in Groups Within the Childcare Setting | 7 | 10 | 1 |
| H5MA 04 | SCDCCLD0333 | Promote the Recruitment of Staff in Childcare Settings | 8 | 8 | 1 |
| H5MB 04 | SCDCCLD0334 | Deliver Services to Families, Children and Young People from Diverse Cultural and Language Communities | 7 | 9 | 1 |
| H5ME 04 | SCDHSC0336 | Promote Positive Behaviour | 8 | 10 | 1 |
| H5MF 04 | SCDCCLD0336 | Promote Childcare Practice in Group Living | 7 | 8 | 1 |
| H5MG 04 | SCDCCLD0338 | Develop Productive Relationships with Others | 7 | 10 | 1 |
| H5MH 04 | SCDCCLD0339 | Promote the Care, Learning and Development of Children with Additional Support Needs in Early Education Settings | 8 | 10 | 1 |
| H5MJ 04 | SCDCCLD0340 | Promote Quality Systems and Procedures for the Delivery of Childcare Services | 8 | 7 | 1 |
| H5MK 04 | SCDCCLD0345 | Promote Literacy, Numeracy and Language Development for Children's Early Learning | 7 | 10 | 1 |
| H5VS 04 | SCDCCLD0347 | Promote the Acquisition of a New Language by Children Through Immersion in an Early Years Setting | 8 | 9 | 1 |
| H5MM 04 | SCDHSC0036 | Contribute to the Assessment and Planning Process with Children and Young People | 7 | 10 | 1 |
| H5MN 04 | SCDHSC0037 | Care for Babies | 7 | 9 | 1 |
| H5MP 04 | SCDHSC0038 | Support Children and Young People to Manage Aspects of their Lives | 7 | 9 | 1 |
| H5MR 04 | SCDHSC0039 | Support Children and Young People to Achieve their Educational Potential | 7 | 9 | 1 |
| H5MS 04 | SCDHSC0310 | Work with Children and Young People to Prepare them for Adulthood, Citizenship and Independence | 7 | 10 | 1 |
| H5MT 04 | SCDHSC0311 | Support Children and Young People to Develop and Maintain Supportive Relationships | 7 | 10 | 1 |
| H5MV 04 | SCDHSC0312 | Support Children and Young People to Develop a Positive Identity and Emotional Wellbeing | 7 | 10 | 1 |
| H5MW 04 | SCDHSC0313 | Work with Children and Young People to Promote their Own Physical and Mental Health | 7 | 10 | 1 |
| H5MX 04 | SCDHSC0314 | Care for a Newly Born Baby when the Birth Parents are Unable to Do So | 7 | 9 | 1 |
| H5MY 04 | SCDHSC0315 | Work with Children and Young People with Additional Requirements to Meet their Personal Support Needs | 7 | 10 | 1 |
| H5N0 04 | SCDHSC0316 | Work with Children and Young People with Additional Requirements to Address their Developmental Needs | 8 | 10 | 1 |
| H5N1 04 | SCDHSC0317 | Prepare Your Family and Networks Prior to Providing a Home for Babies, Children and Young People | 7 | 10 | 1 |
| H5N2 04 | SCDHSC0318 | Provide a Home for Children and Young People | 7 | 10 | 1 |
| H5N3 04 | SCDHSC0319 | Support the Families of Children and Young People in their Own Homes | 7 | 9 | 1 |
| H5N4 04 | SCDHSC0320 | Support Professional Advice to Help Parents Take Care of their Newly Born Baby | 7 | 8 | 1 |
| H5N5 04 | SCDHSC0321 | Support Parents and Guardians to Care for Babies During the First Year of Life | 7 | 10 | 1 |
| F29J 04 | SFJCJEC4 | Prepare, Implement and Evaluate Group Activities | 6 | 13 | 1 |
| H5N6 04 | SCDHSC0323 | Contribute to Childcare Practice in Group Living | 7 | 9 | 1 |
| H5N7 04 | SCDHSC0325 | Contribute to the Support of Children and Young People who have Experienced Harm or Abuse | 8 | 11 | 1 |
| H5N8 04 | SCDHSC0326 | Promote the Development of Positive Behaviour in Children and Young People | 8 | 10 | 1 |
| H5V2 04 | SFJBB2 | Model Pro-Social Behaviour when Working with Individuals | 7 | 8 | 1 |
| H5N9 04 | SCDCPC309 | Support Individuals, Families and Communities to Commission their Own Services | 7 | 8 | 1 |

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