



National
Qualifications
2026

2026 Urdu

Reading

Higher

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for Higher Urdu Reading

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark for each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Marks are available as follows:
 - (i) The first set of questions (worth 18 marks in total) asks candidates to provide answers based on comprehension of information from the text. There are generally 1–3 marks available for each question.
 - (ii) The penultimate question is the overall purpose question, and candidates must identify the overall purpose of the text and draw meaning from their overall understanding of the text. There is a maximum of 2 marks available for reference to the text and detailed comment. Pegged mark descriptors (2/1/0) and associated commentary are available, along with further guidance, in the detailed marking instructions.
 - (iii) The last question is the translation. For this question, candidates must translate the underlined section of the text. The section for translation is divided into five sense units. For each sense unit, award 2, 1 or 0 marks: 2 marks for a full translation, 1 for partial translation, and 0 for an unsuccessful attempt.
- (e) Award marks according to the accuracy and relevance of the candidate's answers. Award marks where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.			• technology has changed the concept/ways of education • studying in institutions is not only the way of gaining education • people can learn by sitting at home/in their own time • can learn from environment/experiences • learning can never stop • new technology made education/easy Any 3 from 6	3	
2.			• it helps to train peoples mentally and morally • to be able to understand their needs and responsibilities • develop pupils' (hidden) talent Any 2 from 3	2	
3.	(a)		• digital activities help to enhance learning • improve performance • increase interest in lesson Any 2 from 3	2	
	(b)		• pupils will not focus/concentrate • pupils will get bored • this can cause disruption/disorder/indiscipline Any 2 from 3	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
4.			- Urdu class went to explore northern areas - class was taught about the geography/history of the area - we were shown a documentary/film - on our return we worked on a project Any 2 from 4	2	
5.	(a)		- questions create curiosity/they want to learn something new - develop self-confidence - questions should be related to classwork/lesson - increase their knowledge/information Any 3 from 4	3	
	(b)		- teachers asked questions - increased Urdu skills of talking/understanding Any 1 from 2	1	
6.			- teaching style should be interesting - praise/appreciate students' small successes - encourage them - develop positive change in students' character - help them become responsible citizen - avoid negative criticism/remarks Any 3 from 6	3	

Question			Expected response(s)	Max mark	Additional guidance
7.			Examples: • yes, she is positive because she gave lots of examples such as • technology has changed the concept of education • studying in institutions is not only the way of gaining education • a person continuously learns from their surrounding environment • improves their daily lifestyle • improves performance and their interest in the lesson • makes learning enjoyable by observing nature	2	Award 2 marks where the candidate provides a clear answer, with justification that shows an accurate reading of the text. Award 1 mark where the candidate provides an answer which may contain some degree of misreading, but which offers evidence of some justification. Award 0 marks where the candidate simply provides information to be found in the text by simply re-stating answers to previous questions

Question	Expected response(s)	Max mark	Additional guidance
8.	Translate into English: طا لب علم ایک قوم کا مستقبل ہوتے ہیں -----۔ اور اپنے ملک سے محبت کریں۔ (lines 33-37)	10	The translation into English is allocated 10 marks. The text for translation is divided into a number of sense units. Each sense unit is worth 2 marks. Award marks according to the quality and accuracy of the translation into English. Award a mark for each sense unit, as follows 2 marks - good The candidate understands and conveys essential information and relevant details, clearly and accurately, with appropriate use of English. 1 mark - satisfactory The candidate understands and conveys essential information clearly and comprehensibly, although some of the details may be translated in an imprecise or inaccurate manner. They convey the key message in spite of inaccuracies and weaknesses in the use of English. 0 marks - unsatisfactory The candidate fails to demonstrate sufficient understanding of the essential idea.

Text	Good - 2	Satisfactory - 1	Unsatisfactory - 0
Unit 1 طا لب علم ایک قوم کا مستقبل ہوتے ہیں ، اُنکی بہت سی ذمّہ داریاں ہیں۔	Students are the nation's future and they have lots of responsibilities.		
Unit 2 ملک کا ایک اچھا شہری بننے کے لئے طالب علموں کو چاہیے کہ وہ اپنی پڑھائی پر توجّہ دیں ۔	To become a responsible citizen, a student should be focused on their studies.		
Unit 3 بہترین اخلاق سے اپنے استادوں اور جماعت کے دوسرے ساتھیوں اور دوسرے لوگوں کا دل جیتیں ۔	They should be in the best of manners to win teachers and fellow student's heart.		

Text	Good - 2	Satisfactory - 1	Unsatisfactory - 0
Unit 4 اپنی صلاحیتوں سے کام لے کر خود اعتمادی میں اضافہ کریں -	To increase confidence, they should use their own capabilities.		
Unit 5 ملک اور قوم کو ترقی کے راستے پر چلانے کے لئے ہمیشہ سچائی اور اپنے ملک سے محبت کریں۔	To ensure the country and nation are on the path of progression, they should work with the truth, honesty and love your country.		

[END OF MARKING INSTRUCTIONS]