National
Qualifications
2026

2026 Spanish

Reading

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(d) Award a mark to each answer. Marks are not transferable between questions.

(e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		• (be) fit/in **good** shape/(have) **good** fitness/physical form	**1**	good physical body/health/active
	(b)	(i)	• dog behaviour/behaviour of dogs/how dogs behave	**1**	
		(ii)	• first aid for/on **dogs**	**1**	help
	(c)	(i)	• family and friends	**1**	
		(ii)	• price/rates/fees/costs/charges/tariffs • hours/schedule • where you walk the dogs • photos/pictures of happy/content dogs/photos of dogs happy **Any 3 from 4**	**3**	timetable where to walk the dog
		(iii)	• advertise on a platform • create/make a professional profile **Any 1 from 2**	**1**	advertise online/on social media announce have/get portfolio/personal profile/persona
	(d)		• speak/talk to customers/clients • safe/secure at all times/moments/the whole time	**2**	trustworthy/sure always

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		• balanced	**1**	equal
	(b)	(i)	• 400g/four hundred grams	**1**	
		(ii)	• (gives us) more energy • (helps us) sleep well/good sleep • improves skin/better skin **Any 2 from 3**	**2**	lots of energy sleep better/better sleep good/great for the skin
	(c)		• appreciate different/distinct flavours/tastes • grow (up) healthy	**2**	enjoy/be fond of/evaluate various/several/distinctive
	(d)		• peel(s)/peeling potatoes • cuts/chops carrots • responsible/responsibility for the grill(ing) **Any 2 from 3**	**2**	
	(e)		• in/of the season/seasonal • beneficial/good for/benefits/better for the environment • supports/helps the regional/region's/local economy **Any 2 from 3**	**2**	off season/temporary atmosphere economic/economical/religion/economy region

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		• journalist	**1**	writer
	(b)		• 80 million books/novels • most successful novel/book	**2**	copies very/more
	(c)		• exciting/thrilling stories • reveal the political situation in Chile	**2**	emotional/history relevant/police/politician/nature
	(d)		• a lot of/big influence on/really influences the themes/topics/subjects of her novels	**1**	stories
	(e)	(i)	• (the) best book	**1**	better/one of the best
		(ii)	• the mix of mystery, suspense/thriller and magic	**1**	
		(iii)	• protection of/protect nature for future generations/the next generation • the importance of getting on/a good relationship with family	**2**	

[END OF MARKING INSTRUCTIONS]