



National 5
coursework
assessment task



National 5 Practical Woodworking Practical Activity Assessment task : table case study Finalised Marking Instruction

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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Marking instructions

The following marking instructions apply to this assessment task.

Candidate evidence is internally assessed in line with Qualification Scotland's marking instructions.

General marking principles

This information is provided to help you understand the general principles that must be applied when marking candidate responses in this practical activity. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- a Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- b Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

Detailed marking instructions

Case study: table

Question	Expected response	Max mark	Additional guidance
1	Any two of the following: ♦ angle bracket ♦ corner blocks ♦ screws	2	Any two for 1 mark each. Also accept: ♦ knock down fixings (or specific examples of them) Do not accept: ♦ nails Any other appropriate answer.
2(a)	Any one of the following: ♦ white pine ♦ red pine ♦ cedar ♦ larch	1	Also accept: ♦ pine Candidates can gain 1 mark for giving a wood that is not included in the course specification, for example Douglas fir. Any other appropriate answer.
2(b)	♦ softwood is less durable or hardwearing	1	Also accept: ♦ aesthetic reasons, for example contains more knots, grain pattern Candidates can gain 1 mark for referring to softwood being more difficult to work with. Any other appropriate answer.
3	Any two of the following: ♦ reduces deforestation or protects rainforests ♦ softwoods are faster growing ♦ lower level of transport pollution ♦ smaller carbon footprint ♦ softwood can be sourced from FSC-managed forests	2	Any two for 1 mark each. Do not accept: ♦ cost Any other appropriate answer.

Question	Expected response	Max mark	Additional guidance
4(a)	Any one of the following: ♦ stub ♦ mortise and tenon joint ♦ dowel	1	Do not accept: ♦ butt joint Any other appropriate answer.
4(b)	An accurate description of marking and cutting out: ♦ marking stage: up to two descriptions ♦ cutting out stage: up to two descriptions Stub and mortise and tenon Marking: Refer to using appropriate marking tools: ♦ use steel rule to measure position of the joint ♦ use try square to mark perpendicular lines or mark lines around the material ♦ set and use mortise gauge to mark out the joint Cutting out: Refer to using appropriate cutting out tools: ♦ use tenon saw to cut tenon ♦ use mortise chisel and mallet to chisel out mortise joint	3	Candidates must refer to both marking and cutting out to gain 3 marks. A maximum of 2 marks can be awarded for answers that only refer to one stage. There is no requirement to refer to the stages in the correct sequence. Candidates can use sketches to illustrate the stages and support the descriptions. Any other appropriate stage. Candidates can gain marks if they have the correct stages of the marking and cutting out process but have chosen an incorrect flat-frame joint.

Question	Expected response	Max mark	Additional guidance
4(b) continued	Dowel joint Marking: Refer to using appropriate marking tools: ◆ use steel rule to measure position of dowel joint ◆ use try square to mark perpendicular lines or mark lines across the material ◆ set and use marking gauge to mark location on material Cutting: Refer to using appropriate cutting out tools: ◆ set up and use an appropriate drill to drill holes for dowel joint		

[END OF MARKING INSTRUCTIONS]