



National
Qualifications
2026

2026 Italian

Reading

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 Italian Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		it introduces (her) pupils/students to (their) future sector/field of work/pathways/job/career/work settings	1	Apprenticeships
	(b)	(i)	- they seemed/were/it was intense - they passed quickly/time passed quickly/it was (very) fast paced Any 1 from 2	1	
		(ii)	they taught her many practical things (about the work of an administrator)	1	Practice/useful
		(iii)	- it was (a bit) repetitive - it requires/needs much/a lot/close attention/care Any 1 from 2	1	
		(iv)	what life is like for people that work/what working people's life is like/ the life of people that work	1	
	(c)		- lasted 2 weeks - working (hard) for 7 hours a day/lasted 7 hours a day - seeing how the world of accounting/business worked/functioned Any 2 from 3	2	
	(d)	(i)	watching/looking and learning/to watch/look and learn/watch and learn	1	
		(ii)	he put into practice things he learned at school/took part in practical work taught in school	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		- it opened his eyes to a complex/challenging world/complicated sector (of work) - he got on well with everyone - he was sorry/sad/didn't want to go back to school/sad returning to school Any 1 from 3	1	He made friends

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		- a subject/for hours - not remembered anything/forgot it all/not retained the information	2	Material
	(b)		- efforts/studying/work done are/is useless/worthless/pointless - might suffer from anxiety/have a panic attack when there's an exam - might lose/lack motivation/won't have any motivation/be demotivated Any 2 from 3	2	
	(c)		identify the (most difficult) problems/difficulties	1	
	(d)		- do sport at a competitive level/competitively/high level - they want to relax - go out/hang out/spend time with friends Any 2 from 3	2	
	(e)		- when you are free to revise/dedicate day(s) to go back over/revise - when to work on an important essay Any 1 from 2	1	Theme
	(f)		demonstrate/show/prove your progress/improvement - be successful in your school/academic life/in school/achieve success in school	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		false	1	
	(b)		- because of a type of precious/valuable stone/gem/jewel/rock - stone/gem/jewel/rock found in/by the sea Any 1 from 2	1	
	(c)	(i)	- links/connections from Naples every 15 minutes - there's a choice of/you can get a ferry/hydrofoil/boat	2	Takes 15 minutes
		(ii)	public transport is active/runs at night/late	1	
	(d)		- he didn't have to pay/he paid nothing/it was free/you don't need to pay - he had to climb 200 steps to get there/reach it Any 1 from 2	1	It's beautiful
	(e)	(i)	- improve our mood/humour/makes our mood/humour/temper better - are good for our health/makes our health better Any 1 from 2	1	
		(ii)	he wrote down the experiences he had/what he did/about his days	1	
		(iii)	he sent/wrote (himself) a postcard/card (home)	1	
	(f)		(all) the things/stuff/everything/that remind him of Ischia	1	Photos/a memory

[END OF MARKING INSTRUCTIONS]