



National
Qualifications
2026

2026 German

Reading

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 German Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		- many pupils don't know what they want to do (in the future/later) employers/companies/firms/businesses are looking for/want young people with (work) experience Any 1 from 2	1	learn/want to be professional don't know how to be professional it is easier to find a job with experience offices
	(b)		(find a job) online/on the internet (go directly to/through) local companies/places (work) in/through the businesses/shops of families and friends Any 2 from 3	2	
	(c)	(i)	- she lives in a small village/in the country(side) - there were only jobs on farms Any 1 from 2	1	Accept: in the country(side) if preceding information does not contradict (eg small town in the countryside)
		(ii)	she stayed/lived/spent time with her aunt(ie) in a city/big town (for 2 weeks)	1	went to the city with her aunt moved to the city to see her aunt twice a week/every two weeks

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)	(i)	at a small dental practice/small dentist's	1	Accept: small dentistry/dentist office Do not accept: small tooth practice
		(ii)	- she learnt so much/lots/a lot/loads (in the two weeks) - the job was (very) varied Any 1 from 2	1	it/(the) learning was varied
		(iii)	- she worked on/used the computer/(she did) computer work - she (had to) talk/speak(spoke) to (a) customer(s)/patient(s) (at reception) - she observed/watched/saw treatment(s) Any 2 from 3	2	helped/had to help
	(e)		first/firsthand impression/insight/taste	1	Accept: good firsthand impression Do not accept: experience good

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		- there is always something/stuff to do/on/going on (there) - there are (a lot) more job/work opportunities/possibilities/more jobs/work	2	something there many
	(b)	(i)	one year/a year ago/last year	1	
		(ii)	she found/got an apprenticeship as a mechanic	1	Accept: learn how to be a mechanic
	(c)	(i)	(you should be more) careful/look out/pay attention when crossing/near/in/beside/around/on the road(s) (you should not really) go/walk home alone (late) at night/late in the evening Any 1 from 2	1	
		(ii)	(the many types of) public transport	1	traffic
		(iii)	find the next bus/tram	1	nearest/nearby
	(d)		- high rents - growing competition on the job market [BOXES 1 and 4]	2	
	(e)		- the peace/quiet/it's peaceful - there is always someone to chat/talk/speak to Any 1 from 2	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		- travelled through Europe by train - visited 10 countries	2	Ignore mention of Scotland when combined with Europe by train
	(b)	(i)	- it is rich in culture/it is cultural/there is lots of culture/it is a land/region of culture/full of culture - she learnt/did German at school/she chose (Higher) German at school Any 1 from 2	1	because of the culture/liked the culture/the culture was good
		(ii)	- she understood almost/basically/nearly everything/everyone - she has no problems in shops/businesses and cafes - she helped her friends (who don't speak German) Any 2 from 3	2	
	(c)	(i)	communicate/speak/chat/have a conversation/talk/discussion	1	interact/inhabit conversations connect
		(ii)	- the Italians/locals reacted (more) positively - when he spoke Italian even (if it was not perfect)	2	Accept: he spoke Italian, even if it was not perfect/his Italian was not perfect Do not accept: Italians have a positive reaction when you can't speak Italian

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		• (download) free app(s) (on their phone) • do daily tasks (on the app) • learn in a group • language course at a youth centre Any 1 from 4	1	teach a language course
	(e)		• broaden/expand/widen your horizon(s) • don't worry about/don't fear/be scared to make mistakes/it's ok to make mistakes Any 1 from 2	1	don't be afraid/scared to fail

[END OF MARKING INSTRUCTIONS]