



National
Qualifications
2026

2026 French

Reading

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		(do) you like/love to work(ing) outside/outdoors(?)	1	would you like to/do you want to work outside/outdoors? do you work outside/outdoors? any mention of travel
	(b)		- student(s) - clean/tidy/clear up beach(es)	2	pupils/young people/people clear the beaches clean (no mention of beach) to clean the pool/resort to work on the beach
	(c)		- clear/tidy up/away/put away/collect/gather the parasols/sunshades/umbrella (at the end of the day) - pick up/clean up/clear the litter/waste/rubbish sort/separate the litter/waste/rubbish/it (if rubbish mentioned in the previous point) for recycling OR sort (out) the recycling Any 2 from 3	2	arrange/sort/range/organise/order/clean parasols scrap/scraps/dog waste clean the rubbish recycle (on its own) recycle rubbish sort/separate the rubbish (no mention of recycling) put the rubbish in the recycling do something good for the environment

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)	(i)	- the day(s) can be/are long/long day(s) or they work long hours - the day(s)/the work/it can be/is tiring Any 1 from 2	1	any mention of journeys the cleaning is long it is long to prevent you getting tired you won't be tired
		(ii)	- it is not as hot/warm/less hot/warm OR it's cooler/colder - the beach(es) must/need/have to be clean/tidy before the tourists arrive/get there/for the tourists' arrival	2	there is less sun it is not hot/warm it is cold/cool the beach needs to be clean (no mention of before the tourists arrive) to clean before the tourists arrive (no mention of beach) beaches need checked/prepared/to be appropriate/ready/clear because the beach is empty
	(e)		the town/city hall	1	any mention of hotel hôtel de ville

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(f)		jobs/spots/places/posts/positions/it may/will/might be/risk being taken/gone/full/filled before/by the beginning/start of the season OR other people may take the job/no jobs will be left before/by the start of the season	1	Jobs will be taken (no mention of before the start of the season) jobs/spaces are going quickly/need to be filled jobs will be taken by the end/after the start of the season the jobs need to be taken before the start of the season they don't want the positions to be empty any mention of post office/mail or letters risk of not starting before the start of the season

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		the oldest/most old programme(s)/broadcast(s)/TV show(s)	1	older/more old oldest event/competition shows (on its own) emission series
	(b)		- no (live/living) animals are allowed/animals are forbidden/prohibited/not allowed on stage singer(s) cannot swear/curse/use crude/bad/rude/vulgar language/words/lyrics OR there cannot be swearing in the song	2	no animals allowed on scene there can be no swearing/rude/crude language (no mention of the singer/song) singers cannot use big words singers cannot be rude
	(c)		- to unite (the countries of) Europe after the (second world) war - to celebrate the (different) cultures of Europe/of/in the continent	2	to unite Europe after 12 years of war to unite Europe after the first world war celebrate each continent's culture celebrate different cultures (no mention of/link to Europe) celebrate the different cultures per continent/of continents/in a continent celebrate the culture of Europe
	(d)	(i)	about/around 40/forty	1	any wrong number 40 (on its own)

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
		(ii)	UK/Britain sang/participated/had an entry for the first time	1	Royaume-Uni UK came first UK sang first
	(e)		- the longest song lasted/lasts/was/is more than/at least/over 5 minutes (several) winners have sung/sing barefoot/in bare feet - Cyprus has competed the most without winning in 1981 Italy didn't participate because they/the Italians/the Italian public found it/the competition (too) old-fashioned Any 3 from 4	3	the longest songs last more than 5 minutes the song needs to be more than 5 minutes the songs last longer than 5 minutes most winners have sung barefoot contestants/singers have sung barefoot Cyprus has competed the most Cyprus has never won in 1981 Itay didn't participate (not enough detail)

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		- develop new/different/other skills/competences/abilities - make/have friends from all over/around/everywhere in the world	2	any mention of specific skills eg new reading/communication skills make/have friends have friends from another culture
	(b)		- her mother is Spanish - her mother thinks it's important to speak/know/learn a second/another/at least 2 language(s) Any 1 from 2	1	any mention of a different member of the family any other nationality to improve her Spanish her mother speaks Spanish she thinks it is important to speak a second language (implying Leah and not her mother)
	(c)	(i)	(all) subjects/lesson(s)/class(es) is/are/can be taught in English - she gets by/can manage (well) in English Any 1 from 2	1	most lessons are taught in English courses she has improved/got better in English she finds English easy(ier)now she speaks English well

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
		(ii)	- spend more time one on one/with each/every individual pupil/student - create/have a better relationship/rapport/relations/connections get on better with the class/the students	2	spend lots of time with each student help students quicker spend more time with the pupils give pupils more help help more pupils at a time any mention of report(s) create a good/the best relationship
	(d)	(i)	are recognised/known/valid/work all over/around/in the (wider) world/globally/everywhere on earth	1	they are the best in the world
		(ii)	(continue with her) do studies/education/to study in another/different country(ies)/abroad/internationally - work/find a job in/with an international company(ies)/business	2	continue her studies (no mention of another country) continue her studies in other places continue her studies in an international company move to another country to work find work for an international company
	(e)		trips abroad/foreign/international trips/visits/travel to foreign places/different countries	1	trips with strangers foreign travellers trips to other places school trips

[END OF MARKING INSTRUCTIONS]