



National
Qualifications
2026

2026 Fashion and Textile Technology

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 Fashion and Textile Technology

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Marks for each candidate response must always be assigned in line with these general marking principles and the specific marking instructions for the relevant question.
- (d) For marks to be awarded, responses must relate to the question asked. Where candidates give points of knowledge without specifying the context these should be awarded marks unless it is clear that they do not relate to the context of the question.
- (e) There are four types of question used in this question paper. Each assesses a particular skill, namely:
 - A State/give/name/identify
 - B Describe
 - C Explain
 - D Evaluate.

For each question type, the following generic marking instructions provide an overview of the marking principles and an example of their application for each type.

A Questions that ask candidates to state/give/name/identify

Candidates should list a number of relevant items or facts. These must relate to the context of the question and do not need to be in any particular order, up to the total mark allocation.

Up to the total mark allocation for this question:

- award **1 mark** for each accurate relevant point of knowledge linked to the context of the question.

For example

Question – Name two fabrics that would be suitable for a winter coat.

Answer – Wool. (1 mark for correct identification of a fabric suitable for a winter coat.)

B Questions that ask candidates to describe

Candidates should define or give an account of points which must relate to the question.

They do not need to be in any particular order. Candidates may provide a number of straightforward points or a smaller number of developed points, or a combination of these.

Up to the total mark allocation for this question:

- award **1 mark** for each accurate relevant point of knowledge linked to the context of the question.

For example

Question – Describe two ways of embellishing a top to be worn for sport.

Answer – Piping in a fabric that is a contrasting colour to the top could be added to the seams. (**1 mark for correct description of way of embellishing a sports top.**)

C Questions that ask candidates to explain

Candidates should make the relationship between points clear, for example by giving accurate relevant points, showing connections between these and the context of the question. Candidates may provide a number of straightforward explanations or a smaller number of developed explanations, or a combination of these.

Up to the total mark allocation for this question:

- award **1 mark** for each accurate relevant point.

For example

Question – Explain two benefits of using a multi-sized paper pattern.

Answer – Can ensure a good fit/fewer pattern adaptations will be required/can use a combination of different sized pattern pieces, so useful for people who are not a standard size. (**1 mark for accurate relevant point linked to the use of a multi-sized paper pattern.**)

D Questions that ask candidates to evaluate

Candidates should make a number of evaluative comments which make a judgement based on the information provided, related to the context of the question. Candidates may provide a number of straightforward observations or a smaller number of developed observations, or a combination of these.

Up to the mark allocation for this question:

- award **1 mark** for each relevant evaluative comment linked to the context of the question
- award a **second mark** for any evaluative comment that is developed.

For example

Question – Evaluate the suitability of 95% cotton/5% elastane fabric for a sports top.

Answer – Cotton is very absorbent, and this fabric will soak up sweat which may occur during exercise. (**1 mark for comment**) This will keep the sportsperson more comfortable. (**a further mark for the development of the comment.**)

Marking instructions for each question

Question			Expected response	Max mark	Additional guidance
1.	(a)		• cotton • linen • silk • wool Possible candidate responses could include: • suitable as it will withstand the wear and tear, necessary as the romper may be used frequently • suitable as it will withstand the agitation/high temperature that washing the romper requires • suitable as the romper will be durable, so will not need to be replaced often/may be more cost effective • suitable as the romper will absorb perspiration, so will be comfortable next to the skin • suitable as the romper will absorb dye easily, so will maintain its colour/will be less likely to fade • less suitable as absorbs a lot of water so the romper will take a long time to dry and may be required soon • less suitable as does not shed creases readily so the romper may look untidy • less suitable as the romper creases easily and will require more ironing Or any other valid response.	4	Candidates should list a number of relevant facts and provide further justification related to the facts listed. Candidates must identify a natural fibre that is suitable for the baby's romper. • award 1 mark for each accurate relevant point of knowledge Candidates should make a number of points that make the issue plain or clear, for example by showing connections between the reason and the context of the question. Candidates must explain three reasons for the suitability of the natural fibre for the romper. Award 1 mark for each accurate reason, up to a maximum of 3 marks that: • is relevant to the natural fibre • includes a reason appropriate to the romper Do not award marks for general comments about the characteristics of the natural fibre.

Question			Expected response	Max mark	Additional guidance
	(b)		Possible candidate responses could include: • woven fabrics drape well this is good for the romper as it could help the baby look smart when worn for long periods of time • woven fabrics are not good insulators this is good for romper as the baby will remain cool and keep the wearer comfortable • woven fabrics are not good insulators this is good for romper as it would allow the baby to remain comfortable • woven fabrics are durable this is good for romper as it would keep the baby looking smart for a long time • woven fabrics are durable this is good for the romper as it would last the baby a long time and it would provide value for money • woven fabrics can assist in the prevention of cold air penetration this is good for romper as they would keep the baby warm/comfortable • woven fabrics do not stretch well this may not be suitable for a romper as they may be uncomfortable for the baby to wear when worn for long periods of time	3	Candidates should make a number of evaluative comments related to the context of the question. Candidates must make evaluative comments on the suitability of woven fabric for the romper in the case study. • award 1 mark for each relevant evaluative comment linked to the context of the question Award marks for each response that: • identifies a relevant key feature of the woven fabric • includes an appropriate judgement about the identified fabric feature • is specifically linked to the requirements of the romper Do not award marks for general comments about properties/characteristics of the fabric.

Question			Expected response	Max mark	Additional guidance
			• woven fabrics do not stretch well, this may not be suitable for romper as they may restrict the baby's movement and they may be uncomfortable to wear long periods of time • woven fabrics can fray easily which may not be suitable for the baby's romper as seams may lose strength after frequent washing/tear and need replaced • woven fabrics may fray easily which may not be suitable for the baby's romper as they may not maintain their appearance when worn and need replaced • woven fabrics may fray easily which may not be suitable for the baby's romper as they may not last for a long period of time and need replaced • woven fabrics may fray easily which may not be suitable for the baby's romper as they may not provide value for money and would need replaced • woven fabrics are not good insulators this may not be suitable for romper as the baby may get uncomfortable when worn for long periods of time		

Question			Expected response	Max mark	Additional guidance
	(c)		Possible candidate responses could include: • felted fabric is durable and will be resistant to the elements, including wind and cold so the appliqué will last a long time • felted fabric is durable and can last a long time meaning it won't need replaced often • felted fabric is wrinkle resistant, meaning the appliqué will look good after frequent use • felt is more resistant to abrasion because it doesn't fray or unravel, meaning the appliqué will look good • felted fabric is durable and resilient to wear and tear, which will last longer • felted fabric absorbs moisture which is good if the appliqué becomes wet • felted fabric can be cut to any size, shape or thickness with no need to finish edges • felted fabric can be cut to any size, shape and it will not fray	3	Candidates should make a number of points that make the issue plain or clear by showing connections between their reasoning and the context of the question. Candidates must describe a number of relevant benefits of using felt fabric to make an appliqué for the romper. • award 1 mark for each accurate relevant description of the benefits of using felt fabric to make an appliqué for the romper, up to a maximum of 3 marks

Question			Expected response	Max mark	Additional guidance
2.	(a)		Possible candidate responses could include: • punk trend could influence the new collection by adding bondage straps to the items which was created by punk trend. Bondage straps could be added to the legs of trousers or arms of a jacket • punk trend could influence the new collection by adding safety pins as a surface decoration to the items. Safety pins could be added to the bodice of a top or added to a jacket • punk trend could influence the new collection by adding chains as a surface decoration to the items. Chains on clothing was created by Punk trend and could be added to tops/trousers/jackets • punk trend could influence the new collection by adding multiple zips to the items. Multiple zips on clothing were created by Punk trend and could be added to tops/trousers/jackets/bags • punk trend could influence the new collection by adding spiked embellishments to the items as this design was created by punks and this could influence the new collection	3	Candidates should make the relationship between points clear, for example by giving accurate relevant points, showing connections between these and the context of the question. Candidates may provide a number of straightforward explanations or a smaller number of developed explanations, or a combination of these. Candidates must explain the suitability how a Punk trend can influence the new collection. Award 1 mark for an accurate explanation that shows a link between: • a punk trend and • how this trend could influence the items for the new collection up to a maximum of 3 marks

Question			Expected response	Max mark	Additional guidance
			• punk trend could influence the new collection by using tartan fabrics to manufacture the items. Tartan was a popular fabric widely used in this trend, and this could influence shirts, bags, trousers, tops to be included in the collection • punk trend included kilts, this could influence the new collection by manufacturing kilts and or adding items with multiple pleats to the new collection • punk trend could influence the new collection by adding leather biker jackets to the new collection as this was created by punk trend • punk trend included skinny/ripped/distressed jeans. This trend could influence the new collection by adding skinny trousers/ripped/distressed trousers to the range of items Or any other valid response.		

Question			Expected response	Max mark	Additional guidance
	(b)		Possible candidate responses could include: Acrylic Fair absorbency: • suitable as the jacket will be quick drying, so can be worn again quickly and will save the wearer time • less suitable as the jacket will not absorb perspiration, so may be uncomfortable to wear Excellent warmth: • suitable as the jacket will keep the wearer warm. This is good as it will keep the wearer warm on a cold day, leaving them feeling comfortable • less suitable as the wearer may become overheated and feel too warm so the jacket may be uncomfortable to wear for long periods of time Poor breathability: • less suitable as the jacket is not breathable. This may be unsuitable as it will keep the wearer feeling uncomfortable and they may have to change	3	Candidates should make a number of evaluative comments related to the context of the question. Candidates must make evaluative comments on the suitability of 70% acrylic 30% wool blend, or wool/acrylic fabric for the jacket in the case study. • award 1 mark for each relevant evaluative comment linked to the context of the question up to a maximum of 3 marks Award marks for each response that: • identifies a relevant property of the fabric • includes an appropriate judgement about the identified fabric feature is specifically linked to the requirements of the jacket Do not award marks for general comments about properties of the fabric.

Question			Expected response	Max mark	Additional guidance
			• it is less breathable, which can lead to heat being trapped. This is suitable as the jacket will keep the wearer warm, leaving them feeling comfortable • it is less breathable, which can lead to moisture being trapped. This is unsuitable as the wearer may feel uncomfortable for long periods of time/have to change Good durability/abrasion resistant: • suitable as the jacket will be durable/withstand wear and tear. This is suitable as the jacket will last a long time and not need replaced often • suitable as the jacket will withstand frequent washing, which is necessary for frequent use. This will keep the jacket looking smart Good crease resistance: • suitable as the jacket will shed creases easily, this will keep the wearer looking smart for long periods of time • suitable as sheds creases easily, so jacket will require little ironing. This is good because it will save the wearer time		

Question			Expected response	Max mark	Additional guidance
			Excellent elasticity: • suitable as the jacket will stretch to the wearers body. This is good as the wearer will feel comfortable for long periods of time Excellent resistance to chemicals/mildew: • suitable as will withstand most cleaning products, so the jacket will remain smart Wool Durable: • wool is durable, this is good for the jacket as it will be hardwearing and not need replaced often • suitable as it will withstand regular wear and tear, necessary as the jacket may be used frequently • suitable as it will withstand the agitation that washing requires, without being damaged • suitable as jacket may be soiled/stained so will withstand agitation required to get the jacket clean Absorbency: • wool has good absorbency; this is good for a jacket as it will accept dyes well so a wide colour range may be available		

Question			Expected response	Max mark	Additional guidance
			- less suitable as the jacket absorbs a lot of water so will take a long time to dry and may be required soon Crease resistant: - wool has excellent crease resistance; this is good for a jacket as it will not need to be ironed frequently therefore saving time - wool has a good crease resistance; this is good for a jacket as it will not crease easily so it will look smart/retain a good appearance Elasticity: - wool has good elasticity this is good for a jacket as it may shed creases easily and will look smart - wool has good elasticity this is good for a jacket as it may shed creases easily so require less ironing/saves time - wool has good elasticity this is good for a jacket as it resists wrinkles/springs back after stretching/retains its shape and will look smart		

Question			Expected response	Max mark	Additional guidance
	(c)	(i)	Describe two ways an online influencer might promote the collection: • could make a post describing the collection using photographs • could make a video whilst wearing parts of the collection • influencer could share details of the manufacturer website • influencer could provide a discount code for followers to use to buy items • influencer could tag a link to the products • influencer might share to other platforms • influencer could make a 'haul/unboxing' video • could make an advertisement • could wear collection to a high-profile social occasion attracting press attention Or any other valid response.	2	Candidates should make a number of points that make the issue plain or clear by showing connections between their reasoning and the context of the question. Candidates must describe two ways an online influencer might promote the collection. • award 1 mark for each accurate relevant description of how an online influencer would promote the collection, up to a maximum of 2 marks
		(ii)	Possible candidate responses could include: • embroidery/appliqué • beadwork/sequins/rhinestones • poppers/studs • iron on fabrics/hotfix embellishments • eyelets/corset style lacing • decorative zips • chains • patches	2	Candidates should list a number of relevant items or facts. These must relate to the context of the question and do not need to be in any particular order, up to the total mark allocation, 2 marks. • award 1 mark for each accurate relevant point of knowledge linked to the context of the question: identify 2 methods of surface decoration that would be suitable to be used on the jacket.

Question			Expected response	Max mark	Additional guidance
3.	(a)		Explain why each cutting instruction is necessary. • Piece A is cut on the fold • Piece B is cut on the bias • Piece C needs more than one to be cut Possible candidate responses could include: • when it is unfolded one larger, symmetrical piece of fabric is obtained, for example, top back/top front • this will mean that there is no seam on the fabric piece which would distract from the design • means that the pelmet/skirt section would have stretch and movement. • improves the drape • so that there will be two mirror-imaged pieces, for example a left and right side front top/sleeve	3	Candidates should make the relationship between points clear, for example by giving accurate relevant points, showing connections between these and the context of the question. Candidates may provide a number of straightforward explanations or a smaller number of developed explanations, or a combination of these. Candidates must explain why each cutting instruction is necessary. • award 1 mark for an accurate explanation of the importance of the information when laying out pattern pieces for the top onto the fabric up to a maximum of 3 marks Marks should not be awarded for responses that are simply definitions or descriptions of the pattern symbols.

Question			Expected response	Max mark	Additional guidance
	(b)		Possible candidate responses could include: Fusible interfacing: • heat activated glue will bond an interfacing fabric to the garment fabric. This ensures the fabric stiffer/crisper • fusible interfacing ensures the fabric will hold its shape • fusible interfacing ensures the fabric will not be distorted/pulled out of shape • fusible interfacing ensures the fabric will be strengthened • fusible interfacing ensures the fabric will be able to support buttons/buttonholes • fusible interfacing ensures the fabric will not tear in areas of stress such as pocket openings • fusible interfacing stops fabric from fraying	3	Candidates should make the relationship between points clear, for example by giving accurate relevant points, showing connections between these and the context of the question. Candidates may provide a number of straightforward explanations or a smaller number of developed explanations, or a combination of these. Candidates must explain one benefit of using each process for the top: • fusible interfacing • pressing • lining Award 1 mark for an accurate explanation that shows a link between: • the construction technique and • benefit of using each process for the top up to a maximum of 3 marks

Question	Expected response	Max mark	Additional guidance
	Pressing: • pressing is when an iron is held in place on fabric, with or without steam. This will: – set pleats so they remain crisp – set darts so that they lie flat – set hems so that they are flat and crisp – set seams so that they lie flat – give a professional finish – give the item a higher quality finish/appearance Lining: • lining keeps the top in shape • lining in the top dress gives support/strength/body to fabric • lining adds warmth to the top • lining in the top adds design/background colour if used with transparent fabric • lining improves drape of the top • lining improves comfort in wear of the top • lining neatens/finishes inside of the top • lining in the top acts as a barrier/protects wearer from irritating fabric Or any other valid response.		

Question			Expected response	Max mark	Additional guidance
	(c)	(i)	Possible candidate responses could include: - scissors should have a sharp blade which allow the manufacturer to cut all manner of fabrics accurately and easily - scissors should feel comfortable in the cutters hand to allow cutting out the fibres - scissors blade should be sharp to cut the fibres cleanly rather than chewing their way through the fabric - larger scissors enable quick cutting for the manufacturer - the size should be the right balance between the blade long enough to cut clean, smooth lines and small enough to give control over the full length of the scissors, especially when cutting tight curves or corners - the scissors angle of the handle should be correct, to cut along the surface of the table without lifting the fabric, giving a more accurate cut - plastic handles make the scissors lighter and more comfortable for the cutter to use - the scissors handles should fit the contours of the cutters hand for comfort - scissors with a serrated blade/fine ridges should be used for delicate fabrics to give better grip and prevent fabric sliding	2	Candidates should make a number of points that make the issue plain or clear by showing connections between their reasoning and the context of the question. Candidates must describe a number of relevant points the Fashion and Textile pupil needs to consider when choosing fabric scissors. award 1 mark for each accurate relevant description of points to consider when choosing cutting out scissors for the pupil, up to a maximum of 2 marks

Question			Expected response	Max mark	Additional guidance
			- the scissors should have an ultra-sharp tip to help glide through the fabric for precise cutting - left or right handed scissors depending on dominant hand Or any other valid response.		
		(ii)	Possible candidate responses could include: - store scissors safely. keep them in a designated spot (sewing box, drawer, box, plastic scissor holder) with the blades closed to prevent accidents - always put scissors down on a table with closed blades to prevent accidents - handle scissors properly. always hold by them by the handle and keep fingers away from the blades - keep scissors sharp. a sharp blade requires less force to cut, reducing the likelihood of injury - use scissors for their intended purpose and do not cut through pins - use scissors with a neutral wrist position. This helps maintain control and reduces the risk of slipping or falling - tie long hair back to prevent it getting caught in blades	2	Candidates should make two points that make the issue plain or clear by showing connections between their reasoning and the context of the question. Candidates must describe two safety points to consider when using fabric scissors. award 1 mark for each accurate relevant description of a safety point to consider when choosing cutting out scissors, up to a maximum of 2 marks

[END OF MARKING INSTRUCTIONS]