



National  
Qualifications  
2025

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**2025 Music**

**Advanced Higher**

**Question Paper Finalised Marking Instructions**

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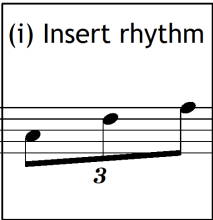


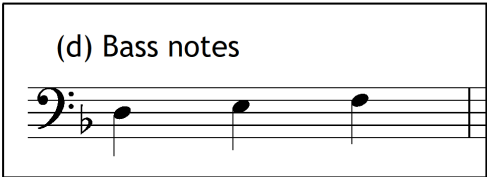



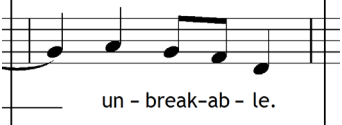

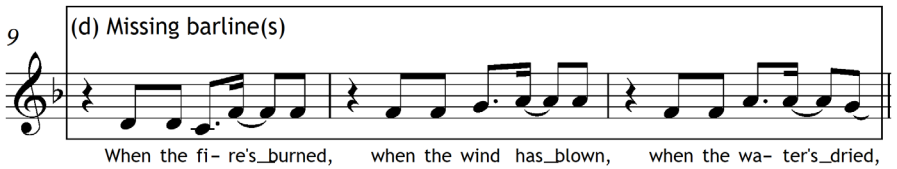
## General marking principles for Advanced Higher Music

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) Where candidates are asked to identify a number of answers from a list of options, and they identify more answers than required award marks according to the detailed marking instructions for that question.
- (c) Do not accept any answer that is not in the marking instructions. Use your professional judgement when candidates' responses do not exactly match marking instructions but carry the same meaning, for example plagal cadence/IV-I, plainchant/plainsong.
- (d) Multiple-choice questions ask candidates to tick one or more boxes. Accept a cross or any other sign which makes the candidate's intentions clear.
- (e) Use your professional judgement when deciding if candidates' written notation is sufficiently accurate or not.
- (f) Accept inaccurate spelling where the candidate's intention is clear.

Marking instructions for each question

| Question |     |      | Expected response  | Max mark | Additional guidance   |
|----------|-----|------|--|----------|---|
| 1.       | (a) |      | Diminution<br>Electronic dance music<br>Reverb<br>Ritardando   | 4        | 1 mark for each correct answer.<br>Candidate responses can be listed in any order.<br>Do not accept other answers here.   |
|          | (b) |      | String quartet   | 1        | Do not accept other answers here.   |
| 2.       | (a) | (i)  | (i) Insert rhythm<br>           | 1        | All rhythms must be correct for one mark. The triplet sign can be written above or below the notes but must be clear.<br>The quavers can be joined or written individually. Accept stems in any direction and on either side. |
|          |     | (ii) | (ii) Enharmonic equivalent<br> | 1        | Only F, clearly written on the top line accepted. Accept any note value. Accept the stem in any direction and on either side.<br>Also accept if a natural sign is accurately placed on the top line, before the note.         |
|          | (b) |      | Option 3<br>                  | 1        | No other answers accepted.  |
|          | (c) | (i)  | 4  | 1        | No other answers accepted.  |
|          |     | (ii) | Perfect  | 1        | Also accept V - I, V7 - I or 5 - 1.   |
|          | (d) |      | (d) Bass notes<br>            | 1        | Pitch and rhythm of all three notes must be correct for 1 mark. Also accept the notes in any octave and stems in any direction and on either side.  |

| Question |     | Expected response  | Max mark       | Additional guidance  |
|----------|-----|--|----------------|--|
| 3.       | (a) |  |                | 1 mark for each correct answer for parts 1 to 4.   |
|          |     | 1  | Octave         | 1 Also accept 8 or 8ve.  |
|          |     | 2  | Suspension     | 1 Also accept pedal.   |
|          |     | 3  | Homophonic     | 1 No other answers accepted.   |
|          |     | 4  | Relative minor | 1 No other answers accepted.<br>Do not accept minor on its own.  |
|          | (b) |  | Tritone        | 1 No other answers accepted.   |
|          | (c) |  | Harmonics      | 1 No other answers accepted.   |
|          | (d) |  | Polytonality   | 1 Also accept polytonal or bitonal or bitonality.  |
| 4.       | (a) | <p>(a) Transpose up an octave into the treble clef.</p>  | 1              | All notes (pitch and rhythm) must be correct for 1 mark.<br>Quavers can be written individually or grouped.<br>Accept stems in any direction and on either side. |
|          | (b) | <p>(b) Missing notes and rhythm.</p>                    | 1              | All notes (pitch and rhythm) must be correct for 1 mark.<br>Quavers can be written individually or grouped.<br>Accept stems in any direction and on either side. |
|          | (c) |   | 1              | The B flat in bar 12 is the only example of the subdominant note.<br>No other answers accepted here.   |
|          | (d) | <p>9 (d) Missing barline(s)</p>                        | 1              | Both barlines must be in the correct place for 1 mark.   |

| Question |     |      | Expected response   | Max mark          | Additional guidance  |
|----------|-----|------|---|-------------------|--|
| 5.       | (a) |      | Consort<br>Galliard<br>Hemiola<br>Sequence  | 4                 | 1 mark for each correct answer.<br>Candidate responses can be listed in any order.<br>Do not accept other answers here.  |
|          | (b) |      | Madrigal  | 1                 | Do not accept other answers here.  |
|          | (c) |      | Anthem  | 1                 | Also accept oratorio.  |
|          | (d) | (i)  | Diminished 7th  | 1                 | Also accept dim 7 <sup>th</sup> or A# diminished 7 <sup>th</sup> .<br><br>Do not accept diminished or diminished triad on its own.   |
|          |     | (ii) | 6th   | 1                 | Also accept 6 or major 6th.<br><br>Do not accept minor 6th or augmented 6th.   |
| 6.       | (a) | (i)  | <p><b>Melody/harmony:</b></p> <p>Appoggiatura or suspension<br/>Arpeggio or broken chord<br/>Chromatic or chromatic scale<br/>Dominant 7th<br/>Major<br/>Modulation<br/>Pedal or inverted pedal<br/>Perfect or imperfect cadence<br/>Sequence</p> <p><b>Texture/structure/form/timbre:</b></p> <p>Alberti bass<br/>Homophonic<br/>Imitation or antiphonal<br/>Pizzicato<br/>Staccato<br/>Strings or violins<br/>Theme or subject or theme and variations</p> <p><b>Any two from:</b><br/>Bassoon; clarinet; oboe; French horn</p> | <p>1</p> <p>1</p> | <p>If the candidate chooses to write headings, do not penalise for concepts written under the incorrect heading.</p> <p>Long lists of concepts unrelated to the music and/or extensive lists of contradictory concepts will result in penalties being applied.</p> <p>Accept any <b>two</b> concepts for <b>1 mark</b>.<br/>Also accept suspended chords.</p> <p>Do not accept change of key.</p> <p>Accept any <b>two</b> concepts for <b>1 mark</b>.</p> <p>Do not accept violin.</p> <p>Do not accept plural instruments.</p> |

| Question |      | Expected response   | Max mark                        | Additional guidance  |
|----------|------|---|---------------------------------|--|
|          | (ii) | <p><b>Melody/harmony:</b></p> <p>Appoggiatura<br/> Arpeggio <b>or</b> broken chord<br/> Change of key<br/> Chromatic <b>or</b> chromatic scale<br/> Dissonance <b>or</b> discord<br/> Dominant 7th<br/> Major <b>and</b> minor</p> <p>Octave<br/> Pedal <b>or</b> inverted pedal<br/> Perfect <b>or</b> imperfect cadence<br/> Sequence<br/> Tritone</p> <p><b>Texture/structure/form/timbre:</b></p> <p>Accents<br/> French horn<br/> Homophonic <b>or</b> unison<br/> Imitation <b>or</b> antiphonal<br/> Orchestra <b>or</b> strings<br/> Staccato<br/> Stretto<br/> Theme <b>or</b> subject <b>or</b> leitmotiv<br/> Through-composed<br/> Timpani<br/> Tremolando</p> <p><b>Any two from:</b><br/> Bassoon(s); clarinet(s); flute(s);<br/> oboe(s)</p> | <p><b>1</b></p> <p><b>1</b></p> | <p>Accept any <b>two</b> concepts for <b>1 mark</b>.</p> <p>Do not accept modulation.</p> <p>Do not accept major on its own.<br/> Do not accept minor on its own.</p> <p>Accept any <b>two</b> concepts for <b>1 mark</b>.</p> <p>Also accept sforzando or sfz.<br/> Do not accept French horns.</p> <p>Also accept tremolo.</p> |

| Question |         | Expected response   | Max mark | Additional guidance   |
|----------|---------|---|----------|---|
|          | (b) (i) | <p>Answers should focus on:</p> <ul style="list-style-type: none"> <li>• <b>Melody/harmony</b></li> <li>• <b>Texture/structure/form/timbre</b></li> </ul> <p>This should be a written description of what is heard and not simply a list of similarities/differences.</p> <p><b>Similarities</b></p> <ol style="list-style-type: none"> <li>1. Appoggiatura</li> <li>2. Arpeggio or broken chord</li> <li>3. Chromatic or chromatic scale</li> <li>4. Dominant 7th</li> <li>5. Homophonic</li> <li>6. Imitation or antiphonal</li> <li>7. Both feature pedal or both feature inverted pedal</li> <li>8. Both feature perfect cadence or both feature imperfect cadence</li> <li>9. Sequence</li> <li>10. Staccato</li> <li>11. Theme or subject</li> </ol> <p><b>Differences</b></p> <ol style="list-style-type: none"> <li>1. Excerpt 1 is major. Excerpt 2 is major <b>and</b> minor.</li> <li>2. Excerpt 1 uses Classical harmony. Excerpt 2 features more chromatic harmony including dissonance.</li> <li>3. Excerpt 1 is a small or chamber orchestra. Excerpt 2 is a large or symphony orchestra.</li> </ol> | 4        | <p><b>4 marks</b><br/>Six similarities/differences.</p> <p><b>3 marks</b><br/>Four or five similarities/differences.</p> <p><b>2 marks</b><br/>Two or three similarities/differences.</p> <p><b>1 mark</b><br/>One similarity/difference.</p> <p>Accept any combination of six similarities/differences.</p> <p>If a candidate correctly identifies a similarity/difference but also includes a contradictory statement, annotate the correct answer with a tick and the contradictory statement with a cross. Do not award the mark.</p> <p>Where no extended answer is provided, that is simply a list, a <b>maximum of 2 marks</b> only can be awarded for this part of the question.</p> <p>Similarities may be written in any order.</p> <p>Differences may be written in any order.</p> <p>Also accept anything that implies simple or more straightforward harmony.</p> <p>Also accept chamber group or small ensemble or anything that implies a smaller group.</p> <p>Do not accept orchestra on its own for either excerpt.</p> |

| Question | Expected response   | Max mark | Additional guidance  |
|----------|---|----------|--|
|          | <div data-bbox="352 230 847 495" style="border: 1px solid black; padding: 5px;"> <p><b>Excerpt 1 only</b></p> <ul style="list-style-type: none"> <li>• Alberti bass</li> <li>• Modulation</li> <li>• Pizzicato</li> <li>• Suspension</li> <li>• Theme and variations</li> </ul> </div> <div data-bbox="352 562 847 1025" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Excerpt 2 only</b></p> <ul style="list-style-type: none"> <li>• Accents</li> <li>• Change of key</li> <li>• Flute(s)</li> <li>• Leitmotiv</li> <li>• Octave</li> <li>• Stretto</li> <li>• Through-composed</li> <li>• Timpani</li> <li>• Tremolando</li> <li>• Tritone</li> <li>• Unison</li> </ul> </div> |          | <p data-bbox="979 322 1469 421">Do not accept modulation to a minor key.<br/>Also accept suspended chords.</p> <p data-bbox="979 607 1358 640">Also accept sforzando or sfz.</p> |

| Question |      | Expected response  | Max mark | Additional guidance   |
|----------|------|--|----------|---|
|          | (ii) | <p><b>Conclusion</b></p> <p>Excerpt 1 is from the <b>Classical</b> period.</p> <p>Excerpt 2 is from the <b>Romantic</b> period.</p> <p>Justification for each period may be linked to answers from 6(a) or 6(b)(i).</p> <p><b>Suggested justifications</b></p> <p><b>Excerpt 1 is from the Classical period because:</b></p> <ul style="list-style-type: none"> <li>• small or chamber orchestra with some wind instruments</li> <li>• clear cadence points</li> <li>• diatonic harmonies</li> <li>• Alberti bass</li> <li>• regular phrase structure</li> </ul> <p><b>Excerpt 2 is from the Romantic period because:</b></p> <ul style="list-style-type: none"> <li>• large or symphony orchestra</li> <li>• more complex harmonies</li> <li>• dissonance or discords</li> <li>• abrupt changes of key</li> <li>• chromaticism</li> <li>• rubato</li> <li>• wide range of dynamics</li> </ul> | 2        | <p><b>2 marks</b><br/>Both periods must be correctly identified and justified to achieve <b>2 marks</b>.</p> <p>Also accept late Romantic.</p> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Both periods must be correctly identified to achieve <b>1 mark</b> or</li> <li>• One period must be correctly identified and justified to achieve <b>1 mark</b>.</li> </ul> <p><b>No half marks can be awarded.</b></p> <p>Within each excerpt, if an additional incorrect period has been provided, discount the identification of the correct period when marking this question.</p> <p>Also accept small or chamber ensemble.<br/>Do not accept small or chamber orchestra on its own.<br/>Do not accept the identification of a single cadence type as justification eg perfect cadences are prominent.<br/>Also accept tonic and dominant.</p> <p>Also accept reference to a wider range of instruments.</p> <p>Do not accept change of key on its own.</p> <p>Also accept accents or sforzando or sfz.</p> |

[END OF MARKING INSTRUCTIONS]