



National
Qualifications
2025

2025 Urdu

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Urdu Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question		Expected response(s)	Max mark	Additional guidance	
1.	(a)	<ul style="list-style-type: none"> • he is doing the job he likes/of his interest • he is earning money 	2		
	(b)	<ul style="list-style-type: none"> • he joined a training (programme) in a phone company • to fix/mend phones • studying three mornings per week <p>Any 2 from 3</p>	2		
	(c)	<ul style="list-style-type: none"> • job was available in mobile company 	1		
	(d)	<ul style="list-style-type: none"> • his friend helped him prepare for the interview • he practiced interview questions and answers with him 	2		
	(e)	(i)	<ul style="list-style-type: none"> • he became disheartened/worried/confused 	1	
		(ii)	<ul style="list-style-type: none"> • there were lots of people for the same job/he might not get the job 	1	
	(f)	<ul style="list-style-type: none"> • he repairs their mobile phones at discounted/lower prices 	1		

Question		Expected response(s)	Max mark	Additional guidance
2.	(a)	<ul style="list-style-type: none"> • 4th largest city in USA • people from many/different countries live here 	2	Do not accept 'Family lives there'.
	(b)	<ul style="list-style-type: none"> • they know each other's culture • they live together with harmony/happily • take part in each other's festivals/celebrate festivals together <p>Any 2 from 3</p>	2	
	(c)	<ul style="list-style-type: none"> • many types of Pakistani shops in Houston • you can almost buy everything/any Pakistani item from here • can buy Pakistani new fashion clothes 	2	
	(d)	<ul style="list-style-type: none"> • medical research centre • space centre 	2	
	(e)	<ul style="list-style-type: none"> • people come to Pakistani restaurants to eat their favourite food • it's a beautiful experience to live in a multicultural society/beautiful feeling of living in a multicultural society 	2	

Question		Expected response(s)	Max mark	Additional guidance	
3.	(a)	<ul style="list-style-type: none"> • 8 months 	1		
	(b)	<ul style="list-style-type: none"> • grandfather was unwell/ill/sick 	1		
	(c)	<ul style="list-style-type: none"> • flights were cancelled due to covid/dangerous disease/pandemic • after some time, flights became available • (when became available) return flights were very expensive <p>• Any 2 from 3</p>	2		
	(d)	<ul style="list-style-type: none"> • school day started with an assembly • everyone sang national anthem (in the morning) • there were important announcements made <p>Any 2 from 3</p>	2		
	(e)	<ul style="list-style-type: none"> • education system was different • she didn't know anyone there • she made new friends • teachers supported her <p>Any 2 from 4</p>	2		
	(f)	(i)	<ul style="list-style-type: none"> • arranged a tutor 	1	
		(ii)	<ul style="list-style-type: none"> • improved her Urdu speaking/reading 	1	

[END OF MARKING INSTRUCTIONS]