



National  
Qualifications  
2025

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**2025 Italian**

**Reading**

**National 5**

## **Question Paper Finalised Marking Instructions**

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These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments.

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## General marking principles for National 5 Italian Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> <li>before/in advance of booking/before you reserve/prior to booking</li> </ul>	1	
	(b)	(i)	<ul style="list-style-type: none"> <li>you are tired of/fed up with everyday life/daily/day to day life</li> <li>(you are tired) of work/everyday job</li> <li>(you are tired) life in the city</li> </ul> <p>Any 2 from 3</p>	2	
		(ii)	<ul style="list-style-type: none"> <li>(you could go to) a five star hotel</li> <li>(you could go to) a hotel with all the conveniences/comforts/everything you need</li> </ul> <p>Any 1 from 2</p>	1	
		(iii)	<ul style="list-style-type: none"> <li>when normal life is too peaceful/calm/tranquil/quiet</li> <li>when you get easily bored</li> </ul> <p>Any 1 from 2</p>	1	
	(c)	(i)	<ul style="list-style-type: none"> <li>you have to please everyone/make everyone happy/can't satisfy everyone</li> <li>people have different ages and (different) tastes</li> </ul> <p>Any 1 from 2</p>	1	
		(ii)	<ul style="list-style-type: none"> <li>when there are people who don't get on/they might not get along/don't get on well together/aren't good together</li> </ul>	1	Can't go well together
		(iii)	<ul style="list-style-type: none"> <li>unpleasant/disagreeable/mean/bad company/presence can spoil the (nicest) trip/holiday/travel</li> </ul>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(d)	(i)	<ul style="list-style-type: none"> <li>check the best periods/times to visit</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>it's (very) hot/warm <b>but/and/with</b> a lot of rain/very rainy/wet</li> </ul>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)		<ul style="list-style-type: none"> <li>it has existed for <b>many/lots of</b> years/been there for <b>many years/</b> exists for <b>many</b> years now</li> </ul>	1	
	(b)	(i)	<ul style="list-style-type: none"> <li>many families did not have access to internet/not all families had internet</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>universities started to offer (their first) online course(s)</li> <li>exams through video conferences/calls/on video</li> <li>next year the new technologies will play an important role in the final school exam</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(c)		<ul style="list-style-type: none"> <li>because human relations/interactions/connections are essential/necessary to learn/for a good education/learning</li> </ul>	1	
	(d)	(i)	<ul style="list-style-type: none"> <li>schools might welcome students <b>three days a week/might have three days</b> in school/<b>three days</b> of learning in class</li> <li>(other days') lessons would be streamed/lessons are going to be streamed</li> </ul> <p><b>Any 1 from 2</b></p>	1	
		(ii)	<ul style="list-style-type: none"> <li>students could revise/go over/repeat/redo/review a lesson when they want/at any time/when they desire</li> </ul>	1	
		(iii)	<ul style="list-style-type: none"> <li>could become an (interactive) activity <b>with students from other schools</b></li> </ul>	1	
		(iv)	<ul style="list-style-type: none"> <li>language lessons could (be done) be with institutes/schools <b>abroad/foreign</b> schools</li> </ul>	1	
	(e)		<ul style="list-style-type: none"> <li>it prepares students for a more technological <b>world of work/workplace/jobs/world of work with technology</b></li> </ul>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
3.	(a)		<ul style="list-style-type: none"> <li>over/more than 18 <b>and</b> less than/under 30/18-30/between 18 and 30</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>iron clothes</li> <li>empty the dishwasher</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>you don't need to have attended/done/frequented <b>courses</b></li> <li>you don't have to have professional/vocational training</li> <li><b>driver's</b> licence can be/is important</li> </ul> <p><b>Any 2 from 3</b></p>	2	Qualification(s)
	(d)		<ul style="list-style-type: none"> <li>to do things on their own</li> <li>tidy/clean/organise their room</li> <li>put their toys away</li> <li>take their plates away (from the table)/take plates off the table</li> </ul> <p><b>Any 2 from 4</b></p>	2	
	(e)		<ul style="list-style-type: none"> <li>if you have to look after/attending to very little/young/small children/babies</li> </ul>	1	
	(f)		<ul style="list-style-type: none"> <li>learning with children you don't feel ashamed/embarrassed/shy</li> <li>you can communicate with mother-tongue people/with people through their language/native speakers/English is their first language</li> </ul> <p><b>Any 1 from 2</b></p>	1	Fluent English speakers

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(g)		<ul style="list-style-type: none"> <li>• you are no longer at home</li> <li>• (you will have) to be flexible</li> <li>• (you will have) to follow <b>different/various</b> rules</li> </ul> <p><b>Any 1 from 3</b></p>	1	

[END OF MARKING INSTRUCTIONS]