



National
Qualifications
2025

2025 ESOL

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 ESOL Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the specific marking instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the specific marking instructions for the relevant question.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the original text.
- (e) Where there is a multiple choice question, award 0 marks where a candidate ticks all boxes.
- (f) In addition, markers should use their professional judgement, subject knowledge and experience, and understanding to mark candidate responses.

Marking instructions for each question

Text 1

| Question | | Expected response(s) | Max mark | Additional guidance |
|----------|-------|-----------------------------|----------|------------------------------------|
| 1. | | glue themselves (to)/damage | 1 | No more than 3 words |
| 2. | | protected by glass | 1 | NMT3W |
| 3. | | cultural heritage/artworks | 1 | NMT3W NOT: endangering artworks |
| 4. | | (widespread) criticism | 1 | NMT3W |
| 5. | | cover | 1 | |
| 6. | | (have) public approval | 1 | |
| 7. | (i) | E | 1 | |
| | (ii) | C | 1 | |
| | (iii) | D | 1 | |
| | (iv) | A | 1 | |
| 8. | | B | 1 | |

Text 2

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|--|--|----------------------|----------|-----------------------------|
| 9. | | | in common | 1 | NMT3W Needs both words |
| 10. | | | proportion | 1 | NMT3W |
| 11. | | | job for life | 1 | NMT3W NOT: company event |
| 12. | | | family | 1 | NMT3W |
| 13. | | | hot-desking | 1 | NMT3W |
| 14. | | | C | 1 | |
| 15. | | | B | 1 | |
| 16. | | | D | 1 | |
| 17. | | | C | 1 | |
| 18. | | | (a) cue | 1 | |
| 19. | | | (a) compromise | 1 | |
| 20. | | | A | 1 | |

Text 3

| Question | | Expected response(s) | Max mark | Additional guidance |
|----------|------|-----------------------------------|----------|---|
| 21. | | D | 1 | |
| 22. | | decades | 1 | No more than 3 words NOT: years |
| 23. | | replace | 1 | NMT3W |
| 24. | | (health and) safety | 1 | NMT3W |
| 25. | | (social) interaction | 1 | NMT3W |
| 26. | | taking a back seat | 1 | Needs full answer |
| 27. | | face-to-face conversation(s) | 1 | |
| 28. | | (via the) children's imaginations | 1 | |
| 29. | (i) | flatscreen/TV | 1 | |
| | (ii) | tablet | 1 | |
| 30. | | D | 1 | |
| 31. | | C | 1 | |

[END OF MARKING INSTRUCTIONS]