



National  
Qualifications  
2023

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**2023 Mandarin Traditional**

**Reading**

**National 5**

**Finalised Marking Instructions**

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These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments.

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## General marking principles for National 5 Mandarin (Traditional) Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
1.	(a)	<ul style="list-style-type: none"> <li>the smell of popcorn [Box 1]</li> <li>the comfortable seats [Box 3].</li> <li>the special environment [Box 5]</li> </ul>	3	
	(b)	<ul style="list-style-type: none"> <li>to make hot dogs and sweep the floor [Box 3]</li> <li>to sell cinema tickets and take out the rubbish [Box 5]</li> </ul>	2	
	(c)	<ul style="list-style-type: none"> <li>watch (the latest) films <b>for free</b></li> </ul>	1	
	(d)	<ul style="list-style-type: none"> <li>he never gets to sit down</li> <li>he has to work weekend/evenings/at night)</li> <li>he cannot go out with friends</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(e)	<ul style="list-style-type: none"> <li>true</li> <li>false</li> </ul>	2	

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
2.	(a)	<ul style="list-style-type: none"> <li>• 150</li> </ul>	1	
	(b)	<ul style="list-style-type: none"> <li>• listen to Chinese pop music [Box 1]</li> <li>• study Chinese geography [Box 5]</li> <li>• play traditional games [Box 6]</li> </ul>	3	
	(c)	<ul style="list-style-type: none"> <li>• next March/next year</li> </ul>	1	March
	(d)	<ul style="list-style-type: none"> <li>• false</li> <li>• true</li> </ul>	2	
	(e)	<ul style="list-style-type: none"> <li>• easiest/<b>most</b> easy</li> <li>• spends/takes <b>a lot</b> of time</li> </ul>	2	Flowers
	(f)	<ul style="list-style-type: none"> <li>• learn new vocabulary/words/phrases <b>everyday</b></li> </ul>	1	practice everyday

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
3.	(a)	<ul style="list-style-type: none"> <li>• by bus</li> </ul>	1	
	(b)	<ul style="list-style-type: none"> <li>• noodles</li> <li>• soya milk</li> </ul>	2	
	(c)	<ul style="list-style-type: none"> <li>• (classes start) at 8</li> <li>• there are four periods</li> <li>• <b>20 mins</b> break/interval</li> <li>• play ping pong/basketball</li> </ul> <p><b>Any 3 from 4</b></p>	3	
	(d)	<ul style="list-style-type: none"> <li>• cheap</li> <li>• not (very/too) healthy/unhealthy</li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(e) (i)	<ul style="list-style-type: none"> <li>• clean/sweep/tidy (the classroom(s))</li> </ul>	1	
	(ii)	<ul style="list-style-type: none"> <li>• learn to be independent</li> <li>• (understand how) to care for/to take care of the environment</li> </ul>	2	school does not have cleaner/janitor understand environment

[END OF MARKING INSTRUCTIONS]