



National
Qualifications
2023

2023 Gaelic (Learners)

Reading

National 5

Finalised Marking Instructions

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General marking principles for National 5 Gaelic (Learners) Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> town/village centre beside the bank <p>Any 1 from 2</p>	1	
		(ii)	<ul style="list-style-type: none"> busy and friendly (lots) of people are in and out 	2	
	(b)		<ul style="list-style-type: none"> it was her first job 	1	
	(c)		<ul style="list-style-type: none"> she has to work hard on school work [Box 2] she does not have the time to do extra hours [Box 4] 	2	
	(d)		<ul style="list-style-type: none"> tidying the office or tidying at the end of the day putting leaflets/labels/tickets on the shelves speaking to tourists or speaking about the area <p>Any 2 from 3</p>	2	<ul style="list-style-type: none"> stacking shelves
	(e)		<ul style="list-style-type: none"> polite and helpful. Accept: behaved 	1	
	(f)		<ul style="list-style-type: none"> friends and family 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> opens your mind or opportunity for other cultures good understanding of people 	2	better
	(b)		<ul style="list-style-type: none"> a lot of confidence or confidence talking to people better/more knowledge/experience of the country 	2	
	(c)	(i)	<ul style="list-style-type: none"> the words are easy or easy to learn 	1	easier/easiest
		(ii)	<ul style="list-style-type: none"> this is the percentage of English words which come from French 	1	
	(d)		<ul style="list-style-type: none"> work in Europe in an international company 	2	
	(e)		<ul style="list-style-type: none"> more capable/talented many benefits/advantages/profits/gain 	2	better

Question		Expected response(s)	Max mark	Additional guidance
				Do not accept:
3.	(a)	<ul style="list-style-type: none"> • see towns or beautiful towns • learn history or precious history 	2	
	(b)	<ul style="list-style-type: none"> • climbing high hills • close to/near the North-east or close to/near the coast 	2	
	(c)	<ul style="list-style-type: none"> • connection/link to Scotland • mum's ancestor (from Canada) 	2	
	(d)	<ul style="list-style-type: none"> • to strengthen the culture of Gaelic/Gaelic culture 	1	
	(e)	<ul style="list-style-type: none"> • saw a lighthouse or famous lighthouse • visited museum or unusual museum 	2	
	(f)	<ul style="list-style-type: none"> • I didn't do everything (that I wanted to do) 	1	

[END OF MARKING INSTRUCTIONS]