



National  
Qualifications  
2022

---

**2022 Gaelic (Learners)**

**Reading**

**National 5**

**Finalised Marking Instructions**

© Scottish Qualifications Authority 2022

These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments.

The information in this document may be reproduced in support of SQA qualifications only on a non-commercial basis. If it is reproduced, SQA must be clearly acknowledged as the source. If it is to be reproduced for any other purpose, written permission must be obtained from [permissions@sqa.org.uk](mailto:permissions@sqa.org.uk).

## General marking principles for National 5 Gaelic (Learners) Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>• (she has) <b>hard work</b> to do for her <b>exams/tests</b></li> <li>• doesn't have <b>much/a lot of</b> (free) time</li> </ul>	2	no free time
	(b)		<ul style="list-style-type: none"> <li>• she is going <b>abroad</b> in <b>summer</b></li> <li>• <b>buying</b> things <b>online</b></li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>• cleaning the sitting/living room</li> <li>• tidying bedroom/tidying clothes</li> <li>• filling the dishwasher</li> <li>• helping with housework</li> <li>• cooking for family (sometimes)</li> <li>• looking after (neighbours') baby</li> </ul> <p><b>Any 2 from 6</b></p>	2	sorting
	(d)	(i)	<ul style="list-style-type: none"> <li>• <b>so/very/really</b> helpful</li> </ul>	1	useful
		(ii)	<ul style="list-style-type: none"> <li>• attention is/focuses on schoolwork (more often)</li> <li>• she is able to/can save</li> </ul>	2	sensible
	(e)		<ul style="list-style-type: none"> <li>• cost of accommodation/living place</li> </ul>	1	expensive cost of living

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)		<ul style="list-style-type: none"> <li>last week</li> </ul>	1	past week
	(b)	(i)	<ul style="list-style-type: none"> <li><b>early</b> Wednesday/Wednesday afternoons/evenings</li> <li><b>every</b> weekend</li> </ul>	2	at the weekend
		(ii)	<ul style="list-style-type: none"> <li>half an hour/30 minutes</li> </ul>	1	
	(c)		<ul style="list-style-type: none"> <li>it is full of information that is interesting to them [Box 1]</li> <li>you get opinions on songs [Box 2]</li> </ul>	2	
	(d)		<ul style="list-style-type: none"> <li>to find out about new technology</li> <li>in shops soon/fast</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>each week they interview</li> <li>music groups/bands and/or famous actors</li> </ul>	2	
	(e)		<ul style="list-style-type: none"> <li><b>very</b> funny/funny and professional</li> <li>find out unusual things about people</li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(f)		<ul style="list-style-type: none"> <li><b>series 2/second</b> will start/coming out</li> </ul>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
3.	(a)		<ul style="list-style-type: none"> <li>• (after) he got a degree/when he left</li> <li>• at Aberdeen University last year</li> </ul>	2	
	(b)	(i)	<ul style="list-style-type: none"> <li>• educational (programmes) for adults</li> <li>• lively/animated/animations (programmes) for children/youths/young people</li> </ul>	2	
		(ii)	<ul style="list-style-type: none"> <li>• needs to do a lot of travelling</li> <li>• to find/discover/get appealing material/content/stuff</li> </ul>	2	informative
	(c)		<ul style="list-style-type: none"> <li>• I can/able deal with the public/population/people</li> </ul>	1	
	(d)	(i)	<ul style="list-style-type: none"> <li>• to be a (news)reporter/journalist in front of/on the camera/TV</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>• (he has) an interest in national events</li> <li>• on live broadcasting (in Gaelic)</li> </ul>	2	

[END OF MARKING INSTRUCTIONS]