



Baccalaureate Support Event

Proposal and Plan

Exemplar 2 - Languages

L5

Languages: Interdisciplinary Project

Proposal

Candidate name									
SCN									
Centre name									
Assessor name									
Project title	Play on AIDS								
<p>Project outline (what it is I want to do and how will I go about it) The aim of the project is to write a play in French about AIDS, and in particular how it effects French Africa, in order to educate the audience about the disease.</p> <ul style="list-style-type: none"> • Firstly, I shall identify my target audience by liaising with the PSE department to see at what level students are educated about AIDS. • I hope to write to AIDS organisations in French speaking African countries to find out information and what it is really like; and research the disease further. • Using what I have found out, I shall then research my target's audience knowledge using a survey in order to find out what they do and do not know, and what I should include in my play. • Then I will create leaflets in French and English in order to advertise my play, so that the pupils will be tempted to watch it in order to fill the gaps in their knowledge • Lastly, I shall create and perform the play to the target audience. 									
<p>Reasons for choosing this project (eg personal interest, future plans, links to other subjects I am studying/ have studied) I am interested in a career in languages. I want to study French and German at university and hopefully work as a journalist abroad.</p> <p>In addition to this, as I spent my childhood in Africa and saw the AIDS epidemic first hand, I am very interested in trying to make a difference. I want to educate people that although AIDS is mainly thought of as an African problem, it is widespread. The play and leaflets will show how anyone can help victims of AIDS.</p>									
<p>How will the project allow you to use the target languages? I shall be writing the play in French, with a small amount of German too. The leaflets I will make to promote the play will be both in French and English, so as to insure that everyone can understand what it will be about.</p> <p>I will also use my playwrighting skills from my English course in writing the play.</p>									

The broad contexts this project will cover are



Citizenship



Enterprise



Employability



Economic development



Sustainable development

Learning environments I will access are

I will make use of the school computers and the school library in order to research the disease. I also hope to make use of the Baccalaureat discussion forum (from the Goethe Institute) to talk about my ideas with others. In addition to this, I hope to involve my English teachers so they can assist me with ideas for the script and plot, and aid me in producing the play. Also, I will involve my French and German teachers for help with the language aspect of the play; and my French teacher for information on how to write a formal letter in French

The skills I will develop and/or improve in the course of this project are:

application of subject knowledge and understanding

I think that my knowledge of French is a strength, but I hope to improve my vocabulary and fluency by corresponding with French organisations. I think that helping to perform my play will also increase my confidence with the language greatly, especially when using it in a formal setting.

research skills – analysis and evaluation

I feel that my research skills are fair, but rather limited to the likes of the internet and books. I hope to explore more methods of research as I carry out the project, such as different search engines and more advanced searches.

interpersonal skills – negotiation and collaboration

I hope to improve my interpersonal skills by corresponding with AIDS organisations discussing how I could improve both the language and style of my project with both the Modern Languages teachers and the English department.

planning: time, resource and information management

My time management is poor but I think by giving myself weekly targets and staying on top of the workload by cutting the work load down into blocks I will be able to overcome it and learn from this project.

independent learning – autonomy and challenge in own learning

I think independent learning is one of my strengths, and that it should present no problems for me because I'm extremely motivated, and have worked on other projects in the past.

problem solving – critical thinking: logical and creative approaches

I feel fairly confident in solving problems, but also feel that my skills will be improved thanks to the project, as I will have to overcome problems, such as working out where to perform my play and who to.

presentation skills

As I have never written a play before, I feel that presenting my project will be a major challenge. However, with the assistance of the English department I am sure I will be able to overcome this. As they have expertise on what to include, what to miss out, and how I should get my ideas across.

self evaluation – recognition of own skills development and future areas for development.

I plan to keep a log of what I do towards the project so I can evaluate myself as I go along, and reflect upon what perhaps I could have done better, and to analyse how well I have been working.

Assessor comments

you have got an interesting and creative project which will certainly challenge you and bring together your skills and knowledge from different subjects.

Your project title is rather broad and would benefit from further thought to ensure it goes to the heart of what you are doing.

Your project plan is detailed and shows a well thought out idea broken down into good steps.


I am concerned that perhaps a play is not the most appropriate form for your work as you will need to be happy to speak in public in front of an unknown audience. You may want to consider other options that would better suit your personality. A SWOT analysis may be a good idea at this stage to help you further think about the threats to the project.

You have thought well about how you could use different subjects and the project is clearly interdisciplinary. I am not exactly clear though how you will use your German. This will need further work.

Your reasons for choosing this project show personal interest in the topic matter and I know from talking to you that you are enthusiastic and motivated by the theme. I hope this continues throughout the project.

You identify a variety of appropriate learning environments. You will need to ensure that you do not become dependant on your teachers. They can help and facilitate the project, but you need to do the research. It may be helpful to set up formal meetings with the necessary teachers and prepare some key questions after having done some initial research or preparation yourself.

Your analysis of the skills involved is good and you seem to understand what is expected and what you can gain through the project. Time management will be a big issue and you will need to consider how to organise yourself to meet deadlines. You may want to do some research on different methods to help you.

Proposal approved	Yes	Further work required	
Candidate signature		Date	20/9/09
Assessor signature		Date	20/9/09

Languages: Interdisciplinary Project

Plan

Candidate name									
SCN									
Centre name									
Assessor name									
Project title	A play on AIDS								
Is this a group project? yes <input type="checkbox"/> no <input checked="" type="checkbox"/> If a group project, what will your role or responsibilities be?									
Timescales (start, finish and milestones) I plan to have completed all my research for the project by the start of December, and distribute the survey then too. After this I shall analyse the results of the survey to find out what people do not know about the disease, and what I should therefore include in the play. And then begin to write the play, as well as create the leaflets. In late January I shall focus more on performing the play. Having the final performance in early February, and the leaflets distributed a week before that. For the remaining weeks of my project I will spend time analysing my performance.									
Planning – state how you are going to meet the agreed objectives of your project The first stage of my project is the research it involves. In order to research the subject matter fully, I will: email French AIDS organisations for information; talk to UK AIDS charities; find information about the effects of the disease in French speaking Africa on the internet; and find out general information about AIDS from books from both the school and local library. After this, I shall decide on the appropriate target audience. I shall discuss this with the PSE department, to see in what year students are educated about the disease, and my French teacher, to see if it ties in with any of the French curriculum. The next step is creating, distributing and analysing a survey in order to find out what my target audience do and do not know about AIDS. I shall use my knowledge gained from the research in creating the survey, and ask teachers to distribute and collect the survey to and from the target audience. Then I shall analyse the results and see if there are any major gaps in their knowledge of the disease.									

Then, I shall create a leaflet to distribute to the target audience to let them know about the play and the subject matter. First, I shall decide what to include, then decide on the wording of them in English, then translate into French, so I can distribute them to both students who do not take French and those who do. Then I shall create the leaflets using Publisher, and print them on a colour printer. I shall then ask subject teachers and the guidance department to distribute them just before the play is performed.

Lastly, I shall create my play at it will be performed. Starting with deciding the plot, and then moving on to decide what the greater message of the play should be. Then, I shall write the play. Finally, I shall have the play performed and video the results

Resources (people, materials, places)

The people whose specialist knowledge I will undoubtedly need are: teachers from the French, English and PSE departments; and people who work with the disease on a daily basis, or do charity work with people who suffer from it.

As for materials, I will need a video camera to video the play, a computer to research the play on and to create the survey and leaflets, a colour printer, and books about AIDS

In order to carry out my project, I will need somewhere to perform the play, access to the computer room, the library, and the French classroom.

Research methods (contacting companies, surveys, focus groups, experimentation)

- Survey
- Contact AIDS organisations
- Books about AIDS
- Books on how to write a play

Presentation

- 1 Who do I think will benefit from listening/reading/looking at my presentation of my project findings/product?

People who, according to the survey, do not know much; and would like to learn more about AIDS. Especially in French speaking Africa.

- 2 What methods are appropriate to the audience (for example demonstration, presentation software, websites, oral, report, piece of theatre, dvd, wiki/blog or any combination)

A video/DVD of the play, or perform it there

Dependencies (what is required for your project to go ahead ie reliance on other people or resources, steps in plan that must be completed before starting the next step).

The research must be completed before the survey and the leaflet. The play must be researched and the survey created before the play can be written.
The play also relies on there being people to perform it.

Contingencies

Any anticipated problems?

Lack of people willing to perform it

The French becoming too complicated

Lack of interest from target audience

Lack of co-operation from PSE department

What plans do you have to overcome the anticipated problems.

Get the people who are willing to play multiple characters

Get help from French teacher, or other students taking French

Don't make it optional

Try to tie it in with the curriculum for other subjects

Method for recording own skills development and future areas for improvement

I will make a progress diary to see what I have done each week and then analyse how my skills have developed.

Assessor comments

– you have planned the project well. You have a clear understanding of what you need to do to complete the project. I am impressed by the detailed and logical thinking that you demonstrate in your plan to meet your objectives.

Your time scales seem fairly realistic on the whole and will allow you to systematically work through your plan. However you may find it useful to be more specific and give yourself deadlines of actual dates rather than vague guidelines, such as the 'end of January'. This will help you stay on schedule. You may find it useful to refer back to the ideas on time management and planning that you discussed with the librarian. For instance you could create an Excel spreadsheet for the duration of the project or a mind map.

My main concern (which I already raised in your proposal) is your ability to perform your play either in front of a class or a video camera. From teaching you and discussions with your English teacher and yourself, I know that you may have difficulty with this level of public performance. However you have not written this into your contingency plan. You need to think carefully about this and be honest with yourself, as this could prove to be a large obstacle. You may want to consider if you need to actually perform the play yourself or if you simply want to write the plan, or if you could write it for a class and they could perform it. There are various options available to you and you need to explore this more fully.

You quite rightly acknowledge the need for specialist subject knowledge from English, PSE and French to be successful in this project. You may want to consider meeting formally with the English teacher to discuss how to write a play and ask for suggestions of plays that are at a suitable level and could provide a model.

You have thought through the resources well. You will now need to consider how you can access some of them eg. a video camera

Your ideas for research methods are somewhat limited and need further thought. In your plan you present a detailed understanding of what you have to do, but in some areas of research it may need further consideration. For instance how will you find out the names of French AIDS organisations? How will you decide which ones to contact? What will be the factors that affect your decisions?

Generally your contingency plans are appropriate but perhaps lack detailed focus and your methods to prevent problems are not always as positive as possible. For instance if the audience are not interested in the plan, making the plan compulsory is not going to win them round. You need to think about ensuring the play engages them.

With some more detailed thought in some areas, you should be able to complete your plan.

Plan approved	Yes	Further work required	
Candidate signature			Date 9/10/2009
Assessor signature			Date 9/10/2009

Languages: Interdisciplinary Project

Proposal

Since I realised my old project was too ambitious, I have created a new project proposal and plan.

Candidate name										
SCN										
Centre name										
Assessor name										
Project title	French lessons about AIDS									
<p>Project outline (what it is I want to do and how will I go about it)</p> <p>The aim of my project is to plan lessons and create activities for the S4 French class, on the subject of AIDS, and in particular how it affects French speaking Africa.</p> <ul style="list-style-type: none"> • Firstly, I will arrange a meeting with my French teacher, , in order to discuss my idea. • Then I will arrange a meeting with one of the PSE teachers in order to find out at what point AIDS is looked at in the PSE curriculum and whether any useful resources exist. • I then hope to observe French classes in order to see what activities are enjoyed the most and how things are taught. • I will research the disease using French websites and books found in the library. • I will then create my lessons, which will be about both the facts and the personal affects of the disease. • Finally, will use my lesson plans and the resources I have created in the S4 French class. 										
<p>Reasons for choosing this project (eg personal interest, future plans, links to other subjects I am studying/ have studied)</p> <p>I am studying French and German this year, so I feel I have picked up a lot about how languages are taught.</p> <p>In addition to this, as I spent my childhood in Africa and saw the AIDS epidemic first hand, I am very interested in trying to make a difference. I want to educate people that although AIDS is mainly thought of as an African problem, it is widespread. I plan to teach the S4 class about both the effects and facts of the disease.</p>										

How will this project allow you to use your target language(s)

The activities I create for the S4 class will all be in French, so my use of the language will be widespread. I also hope to make use of French websites.

The broad contexts this project will cover are

- ☒ Citizenship ☐ Enterprise ☐ Employability
☐ Economic development ☐ Sustainable development

Learning environments I will access are

I will make use of the school computers and the school library in order to research the disease. Also, I will involve my French teacher for guidance with the language aspect of the lessons; and with the planning, and what type of activities are most suitable. I also hope to involve my PSE teacher, as I think it would be useful to learn how the subject is taught in PSE lessons.

The skills I will develop and/or improve in the course of this project are:

application of subject knowledge and understanding

I think that my knowledge of French is a strength, but I hope to improve my language skills, as I will have to use vocabulary and grammar specific to the class' level; and reading websites in French.

research skills – analysis and evaluation

I feel that my research skills are fair, but rather limited to the likes of the internet and books. I hope to explore more methods of research as I carry out the project, such as different search engines and more advanced searches.

interpersonal skills – negotiation and collaboration

I hope to improve my interpersonal skills by corresponding and setting up meetings with my French teacher and the PSE department about the project.

planning: time, resource and information management

My time management is poor but I think by giving myself weekly targets and staying on top of the workload by cutting the work load down into blocks I will be able to overcome it and learn from this project.

independent learning – autonomy and challenge in own learning

I think independent learning is one of my weaknesses, as I tend to need support from the teaching staff. But I hope to overcome this.

problem solving – critical thinking: logical and creative approaches

I feel fairly confident in solving problems, but also feel that my skills will be improved.

thanks to the project, as I will have to plan for and overcome problems.

Assessor comments

– you have managed to adapt your original project very well to reflect the theme of citizenship, your area of interest and your skills. I am glad to see that you have managed to think creatively about how to continue with this AH Interdisciplinary project rather than simply give up. This project does not require you to perform in front of others (unlike your other project) and so shows a good level of self-awareness of your weaknesses, which became apparent in discussion with you and through your SWOT analysis. Instead this project develops your strengths, such as creativity and interest in languages and how they are used. Your project title is rather vague and is descriptive. You may want to consider re-thinking this.

The project will give you an excellent opportunity to use your French in a practical manner. However you need to think carefully about what skills you will use and how. It would be a shame to only focus on reading and writing in French, as you speak well and could make use of this.

This could be an excellent project and you have a clear plan of action. I am concerned that the project could become too ambitious and think you need to set a clear focus for your lessons, and an appropriate number of lessons. You may find it useful to write individual lesson plans considering the topic, activities, grammar and language skill focus. You may want to create mind maps following on from the work on brainstorming that you did with the librarian.

It is not easy to create lessons for pupils and this project will give you a good insight into the world of teaching. I am slightly concerned that you don't have any experience in teaching or working with pupils. In order to create resources you will need to understand how pupils learn. You may find it useful to observe a few lessons and perhaps with pupils from different age groups to enable you to see the level of activities and what is most appropriate.

Proposal approved	Yes	Further work required	
Candidate signature		Date	20/12/09
Assessor signature		Date	20/12/09

Assessor comments

You have a very clear and logical plan of action with objectives that tie in with your project plan. It seems very strategic and is well thought out with a detailed analysis of the necessary steps within each individual objective. Although you have managed to break the project down into clear chunks, I am concerned that you have not given specific dates for the completion of each section. To help you with your organisation of work and to ensure you meet deadlines and finish on time, you may want to consider a more thorough time plan. You will need to think carefully about your commitments this term to ensure that your time scales are realistic as it is a busy term.

The methods you have chosen to use to research the topic of AIDS and teaching resources seem rather vague and may need further consideration. Although I am glad to see you using the web rather than just books, you will need to plan your web research carefully. You have done some work with the librarian on different types of web searches and should use this. Do you plan to research French or English websites?

You have thought about what resources and people are necessary to complete the project. However at times your ideas seem rather vague and could perhaps benefit from further consideration. For instance – will the books about AIDS be in French or English? Where will you find books with lesson ideas about AIDS?

Your contingency plans seem well thought out and you have clearly identified possible problems and found some interesting and rather creative solutions.

In general though your proposal has developed into a good plan and you should be able to carry out your project.

Plan approved	Yes	Further work required	
Candidate signature		Date	11/1/2010
Assessor signature		Date	11/1/2010